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ABSTRACT

Compiled to provide access to some of the latest resource material, research findings, and/or developments in small school education, this bibliography supplements a previous bibliography which in conjunction with four others published under the title of "Rural Education and Small Schools" provides cumulative coverage. Part 1 of this supplement contains 27 citations taken from the July 1974-March 1975 issues of "Resources in Education" (RIE). Each RIE entry includes an Educational Resources Information Center (ERIC) accession number, publication date, title, author(s), descriptors, identifiers, descriptive note, and an abstract. Derived from the July 1974-March 1975 issues of "Current Index to Journals in Education" (CIJE), Part 2 includes 6 citations. Each CIJE entry includes an ERIC accession number, publication date, title, author(s), descriptors, identifiers, journal citation, and an annotation when necessary. A wide variety of material (program descriptions, annual reports, technical reports, etc.) is covered, particularly in the areas of higher education, educational administration, and educational finance. Part 3 provides an RIE/CIJE subject index, while Part 4 provides a list of the standing order microfiche collections in the country. Ordering information is appended. (JC)

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SMALL SCHOOLS

A SELECTED BIBLIOGRAPHY

(with ERIC Abstracts)

ERIC/CRESS Supplement No. 1

ERIC/CRESS

May 1975

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May, 1975

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)
New Mexico State University
Las Cruces, New Mexico 88003

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PREVIOUS BIBLIOGRAPHIES:

Rural Education and Small Schools, A Selected Bibliography. (ED 033 257) November 1969

Rural Education and Small Schools, A Selected Bibliography. Supplement No. 1 (ED 055 695) July 1971

Rural Education and Small Schools, A Selected Bibliography. Supplement No. 2 (ED 065 256) June 1972

Rural Education and Small Schools, A Selected Bibliography. Supplement No. 3 (ED 081 532) September 1973

Small Schools, A Selected Bibliography (with ERIC Abstracts).* (ED 097 185) September 1974

*NOTE: Previous to this years bibliography Small Schools and Rural Education had been published in a combined issue.

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INTRODUCTION

The Educational Resources Information Center (ERIC) is a federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials. ERIC aids school administrators, teachers, researchers, information specialists, professional organizations, students, and others in locating and using educational resources.

Each of the ERIC network centers focuses on a separate area (or areas) of education (for a listing of the individual clearinghouses, readers should consult a current issue of Resources in Education, formerly Research in Education). It is the responsibility of the ERIC Clearinghouse on Rural Education and Small Schools (CRESS) to collect materials related to rural education and small schools, and American Indian, Mexican American, migrant, and outdoor education and to input these materials into the national ERIC system.

A main function of the ERIC system is to process documents other than current journal articles for announcement in Resources in Education (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education as input by the various clearinghouses. In addition, ERIC compiles the Current Index to Journals in Education (CIJE), a monthly index which provides citations from seven hundred major publications: journals, quarterlies, annuals, and yearbooks.

About the Bibliography

The present bibliography was compiled to provide access to some of the latest resource material, research findings, and/or developments in education relative

to small schools. The present bibliography is a supplement to 1* previous ERIC/CRESS publication. The previously published bibliographies, in conjunction with the present supplement, comprise a series of bibliographies designed to provide cumulative coverage of education relative to small schools throughout the currently available issues of RIE and CIJE. (It should be noted that microfiche and hard copy prices in the previously published bibliographies do not reflect current ERIC Document Reproduction service pricing; however, prices given therein may be computed as per the instructions on the order blank appended to the present bibliography.)

In conducting the computer serach of the ERIC tapes for the purpose of compiling this bibliography, the terms used were small schools and one-teacher schools.

Sources of Material

Resources in Education. Part I of the present supplement contains citations and abstracts which have appeared in RIE from the July, 1974 issue through the March, 1975 issue. RIE contains subject, author, and institution indexes, along with document resumes which include the ERIC accession number, author(s), title source(s), date of publication, ERIC Document Reproduction Service prices or an alternate availability, and the abstract.

For the subject index, two types of descriptive terms are available for RIE, as well as CIJE: descriptors and identifiers. Descriptors are technically meaningful terms or short phrases that have been incorporated into the Thesaurus of ERIC Descriptors. Descriptors are used to characterize the document and for indexing and retrieval purposes. Only major descriptors (those preceded by an asterisk) are used for indexing purposes in this bibliography.

*There have been five bibliographies published but only the most recent one appears under the title "Small Schools"; the first four were published under the title "Rural Education and Small Schools".

Proper names of persons, geographical locations, trade names, and so on may be important in describing a document. These terms, called identifiers, are not found in the Thesaurus. Identifiers are included with the citations in RIE for descriptive purposes. Major identifiers (those preceded by an asterisk) are not indexed in this bibliography.

When using the RIE section of this bibliography, the reader is encouraged (1) to utilize the subject index in identifying relevant materials, (2) to examine the resumes to determine appropriateness of materials, and (3) to obtain microfiche or hard copy reproductions of documents from ERIC Document Reproduction Service. The reproductions must be ordered as described on the order blank appended to the present bibliographic supplement.

The reader is reminded that there are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public. A list containing the locations of these standing orders may be found in Section IV of this publication.

Current Index to Journals in Education. Part II of this supplement, CIJE coverage, includes citations from CIJE beginning with the July, 1974 issue and continuing through the March, 1975 issue. Entries listed in the CIJE section of this bibliography are processed in a slightly different manner than are RIE citations. Brief annotations take the place of RIE abstracts. Furthermore, annotations are provided only when it is thought that the article being processed cannot be described adequately by a combination of major and minor descriptors, identifiers, and information in the title. Each journal citation includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number, and pages. Please note that there are two CIJE entries per page.

Since CIJE entries are not available from ERIC Document Reproduction Service,

the reader is encouraged to take advantage of his local library in locating the journals he wishes to use.

The Subject Index

A combined RIE and CIJE index is provided at the end of the present bibliography to assist the user in locating citations pertaining to a given subject area within the realm of small schools. The index terms, descriptors under which the citations were indexed in RIE and CIJE, are from the Thesaurus of ERIC Descriptors. Only major descriptors (those preceded by an asterisk) are indexed; major identifiers are not indexed in this bibliography.

Each citation in the bibliography is headed by an ERIC accession number. Entries from RIE are assigned an ED number; those from CIJE are assigned an EJ number. In both the RIE and CIJE sections, the citations appear in numerical order according to the accession number. The citations are referenced in the index by the accession number.

Ordering Information

Publications cited in Part I of this bibliography are either available from ERIC Document Reproduction Service (EDRS) or an alternate availability is given with the citation. Prices may be computed as per the instructions on the order blank appended to the present bibliography.

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copy from EDRS.

Document Contributions

Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two if available) to:

ERIC/CRESS Acquisitions
New Mexico State University
Box 3 AP
Las Cruces, New Mexico 88003

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PART I. CITATIONS FROM

RESOURCES IN EDUCATION

ACCESSION NUMBER: ED089622

PUBLICATION DATE: 27 MAR 74

TITLE: THE SMALL SCHOOL: A REDISCOVERED RESOURCE IN AMERICAN EDUCATION.

PERSONAL AUTHOR: STURGES, A. W.

DESCRIPTOR: *ADJUSTMENT (TO ENVIRONMENT); CONSOLIDATED SCHOOLS; CURRICULUM DEVELOPMENT; *EDUCATIONAL IMPROVEMENT; EDUCATIONAL RESOURCES; *EFFECTIVE TEACHING; EQUIPMENT UTILIZATION; FLEXIBLE SCHEDULING; GEOGRAPHIC LOCATION; HISTORY; INDIVIDUALIZED INSTRUCTION; INTERSCHOOL COMMUNICATION; *RURAL AREAS; RURAL URBAN DIFFERENCES; SCHOOL COMMUNITY RELATIONSHIP; SHARED SERVICES; *SMALL SCHOOLS

DESCRIPTIVE NOTE: 7P.; PAPER PREPARED FOR 79TH ANNUAL MEETING OF THE NORTH CENTRAL ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS, CHICAGO, ILL., MARCH 24-27, 1974

SMALL SCHOOLS, AT ONE TIME THE BASIS OF EDUCATION IN THE U.S., ACHIEVED AN UNCOMFORTABLE STATUS WITH THE DEVELOPMENT OF URBAN CENTERS AND INCREASINGLY LARGER SCHOOLS. URGED TO CONSOLIDATE TO PROVIDE BETTER SERVICES AND TO REDUCE COSTS, SMALL SCHOOLS WERE RELUCTANT TO ABANDON MANY OF THEIR ADVANTAGES, SUCH AS CLOSE TEACHER-STUDENT RELATIONSHIPS. THEREFORE, THEY ADAPTED TO THE CHANGE, CONTINUING TO CAPITALIZE ON A MAJOR STRENGTH--THE EMPHASIS ON THE HUMAN ELEMENT OF LEARNING. THIS PAPER PRESENTS 6 MAJOR ADAPTATIONS THAT HAVE NOT ONLY IMPROVED RURAL EDUCATION, BUT THAT HAVE ALSO MAINTAINED THE SMALL SCHOOL. THESE ARE: (1) THE DEVELOPMENT OF SHARED SERVICE PROGRAMS; (2) THE ADDITION OF EXTRA COURSES TO SUPPLEMENT CURRICULA (I.E., CORRESPONDENCE COURSES, HONORS SEMINARS VIA TELEPHONE, AND MULTIPLE CLASSES); (3) FLEXIBLE SCHEDULING, WHERE TEACHERS CAN IDENTIFY PROBLEMS DURING THE MORNING, DISCUSS AND DEVELOP THE IDEA DURING THE AFTERNOON, AND RUN A TRIAL TEST THE NEXT DAY; (4) THE DEVELOPMENT OF CLOSE COMMUNITY-SCHOOL RELATIONS, AND THE JOINT RESOLUTION OF LOCAL PROBLEMS, SUCH AS THE COMBINING OF THE TOWN AND SCHOOL LIBRARIES; (5) A DEVELOPMENT OF EMPATHY FOR THE LEARNER, WHERE TEACHERS AND COMMUNITY MEMBERS WITH SPECIAL EXPERTISE ASSIST OTHER TEACHERS AND GROUPS WHEN NEEDED; AND (6) THE MAXIMUM UTILIZATION OF RESOURCES, ESPECIALLY THE DEVELOPMENT OF NATURAL RESOURCES BY STUDENTS AND TEACHERS. MANY SMALL SCHOOL ADMINISTRATORS FEEL THAT THESE PRACTICES COULD BE WELL ADAPTED TO THE LARGER, URBAN SCHOOLS. (KM)

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ACCESSION NUMBER: ED088632

PUBLICATION DATE: MAR 74

TITLE: INTERMEDIATE EDUCATIONAL UNITS AND THEIR PROMISE FOR RURAL EDUCATION.

PERSONAL AUTHOR: BENSON, CHARLES W.; BARBER, R. JERRY

DESCRIPTOR: COMMUNITY DEVELOPMENT; COMPARATIVE ANALYSIS; CONSOLIDATED SCHOOLS; *COUNTY PROGRAMS; EDUCATIONAL FINANCE; HISTORY; *INTERMEDIATE ADMINISTRATIVE UNITS; LEADERSHIP; *REGIONAL SCHOOLS; *RURAL EDUCATION; RURAL POPULATION; RURAL SCHOOL SYSTEMS; *SHARED SERVICES; SMALL SCHOOLS

DESCRIPTIVE NOTE: 67P.

THE DOCUMENT DISCUSSED THE FUNCTIONS OF INTERMEDIATE EDUCATIONAL UNITS THEIR RELATION TO RURAL SCHOOLS, AND THE UNIQUE NEEDS OF RURAL SCHOOLS. CHAPTER I TRACED THE DEVELOPMENT OF THE AMERICAN SCHOOL SYSTEM FROM ITS INCEPTION IN COLONIAL AMERICA TO CONTEMPORARY TIMES. CHARACTERISTICS OF AMERICA'S RURAL POPULATION WERE IDENTIFIED AND BRIEFLY EXPLAINED, FOCUSING ON EDUCATIONAL OPPORTUNITIES IN RURAL AREAS. THE DEVELOPMENT OF THE INTERMEDIATE EDUCATIONAL UNIT WAS FOLLOWED FROM ITS ORIGIN AS A COUNTY UNIT TO ITS RELATIVELY RECENT EMERGENCE AS A REGIONAL ONE. CHAPTER II CONTAINED A DETAILED COMPARISON OF THESE UNITS, EXPLAINING THAT INTERMEDIATE UNITS ORGANIZED ON A REGIONAL BASIS ARE MUCH MORE EFFICIENT AND ECONOMICAL THAN THOSE LIMITED BY COUNTY LINES. CHAPTER III DISCUSSED SEVERAL SPECIFIC PROGRAMS PROVIDED THROUGH REGIONAL INTERMEDIATE UNITS WHICH APPEARED TO MEET THE NEEDS OF BOTH SMALL AND LARGE SCHOOLS. RECOMMENDATIONS FOR BETTERING RURAL EDUCATION COVERED: (1) REGULATORY VERSUS SERVICE ROLES, EMPHASIZING THAT, WHEN REGIONAL PROGRAMS ARE MORE EFFECTIVE THAN SIMILAR ONES OFFERED BY INDIVIDUAL SCHOOLS, THESE SCHOOLS SHOULD BE REQUIRED TO PARTICIPATE IN THE REGIONAL PROGRAM; (2) BOARDS OF CONTROL, WHICH SHOULD REPRESENT THE CLIENTELE ORGANIZATIONS OF THE REGIONAL UNITS; (3) FINANCING, INCLUDING GUARANTEED BASIC FUNDING FOR CORE PROGRAM OPERATIONS; (4) STAFFING, ESPECIALLY THE INTERMEDIATE UNIT'S CHIEF EXECUTIVE AND HIS ADMINISTRATIVE TEAM, AND (5) IMPROVING SERVICES TO RURAL SCHOOLS THROUGH THESE REGIONAL INTERMEDIATE UNITS. (KM)

AVAILABILITY: NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BLVD., AUSTIN, TEXAS 78702 (STOCK NO. EC-010: $3.00)

ACCESSION NUMBER: ED088655

PUBLICATION DATE: APR 74

TITLE: EFFECTS OF ETHNICITY AND SOCIOECONOMIC STATUS ON LEARNING ACHIEVEMENT OF NINTH- AND ELEVENTH-GRADE STUDENTS.

PERSONAL AUTHOR: GUYNN, KENNETH PAUL

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; *ANGLO AMERICANS; *COMPARATIVE ANALYSIS; CURRICULUM DEVELOPMENT; ETHNIC RELATIONS; GRADE 9; GRADE 11; *MEXICAN AMERICANS; SCHOOL HOLDING POWER; SELF CONCEPT; SMALL SCHOOLS; *SOCIOECONOMIC STATUS

DESCRIPTIVE NOTE: 56P.; EDUCATION SPECIALIST THESIS, NEW MEXICO STATE UNIVERSITY, LAS CRUCES, NM

THE STUDY ATTEMPTED TO DETERMINE WHETHER ANY SIGNIFICANT DIFFERENCES OF EDUCATIONAL ACHIEVEMENT, AS MEASURED BY A STANDARD TEST OF ACADEMIC PERFORMANCE, EXISTED BETWEEN GROUPS AND SUBGROUPS WITHIN 2 HIGH SCHOOL LEVELS OF VARIED ETHNICITY AND SOCIOECONOMIC STATUS. THE STUDY WAS CONDUCTED AT HOT SPRINGS HIGH SCHOOL, TRUTH OR CONSEQUENCES (NEW MEXICO). ALL 9TH AND 11TH GRADE STUDENTS ENROLLED FOR 1970-71 WERE INVOLVED. STUDENTS WITH SPANISH SURNAMES WERE CLASSIFIED AS MEXICAN AMERICANS; ALL OTHERS AS ANGLOS. THREE HYPOTHESES CONCERNING THE EFFECTS OF ETHNICITY, SOCIOECONOMIC STATUS, AND INTERACTION BETWEEN ETHNICITY AND SOCIOECONOMIC STATUS WERE FORMULATED AND TESTED BY ANALYSIS OF VARIANCE. THE ONLY SIGNIFICANT DIFFERENCE FOUND WAS THAT FOR ETHNICITY AT THE 11TH GRADE LEVEL. LACK OF SIGNIFICANT DIFFERENCE FOR SOCIOECONOMIC STATUS WAS ATTRIBUTED TO THE COHESIVENESS OF THE SAMPLE GRADES, SMALLNESS OF THE COUNTY POPULATION, AND ABSENCE OF RACIAL OR SOCIAL BARRIERS IN THE COMMUNITY SETTING. RECOMMENDATIONS INCLUDED REPLICATION WITH EXPANSION TO COVER ONE OR MORE SCHOOL DISTRICTS, INCLUDING BOTH URBAN AND RURAL AREAS; ASSESSMENT OF EDUCATIONAL GOALS AND PROCEDURES AND IMMEDIATE REVISION OF CURRICULA TO MOTIVATE AND RETAIN THE LOW SOCIOECONOMIC STUDENT, ESPECIALLY THE MEXICAN AMERICAN; AND EFFORTS TO IDENTIFY AND MODIFY, IF PRACTICABLE, SUCH SOCIOECONOMIC FACTORS AS SELF-CONCEPT. (AUTHOR/KM)

ACCESSION NUMBER: ED089564

PUBLICATION DATE: 14 APR 74

TITLE: AFFIRMATIVE ACTION PROGRAMS IN SMALL INSTITUTIONS.

PERSONAL AUTHOR: WHITE, GLORIA W.

DESCRIPTOR: *CIVIL RIGHTS; *EQUAL OPPORTUNITIES (JOBS); *HIGHER EDUCATION; PROGRAM DESCRIPTIONS; *SMALL SCHOOLS; SPEECHES; *UNIVERSITIES

IDENTIFIER: *AFFIRMATIVE ACTION; WASHINGTON UNIVERSITY

DESCRIPTIVE NOTE: 32P.; PAPER PRESENTED AT THE NATIONAL CONFERENCE ON HIGHER EDUCATION (29TH, CHICAGO, ILLINOIS, 1974)

THIS SPEECH DISCUSSES BACKGROUND INFORMATION CONCERNING AFFIRMATIVE ACTION PROGRAMS AND THE IMPLEMENTATION OF SUCH A PROGRAM AT WASHINGTON UNIVERSITY. EMPHASIS IS PLACED ON THE DEVELOPMENT AND IMPLEMENTATION OF A COMPREHENSIVE AFFIRMATIVE ACTION PLAN, PROBLEM AREAS, AND PROGNOSIS FOR THE FUTURE. A COPY OF WASHINGTON UNIVERSITY'S AFFIRMATIVE ACTION PROGRAM IS INCLUDED. (MJM)

ACCESSION NUMBER: ED089619

PUBLICATION DATE: 26 MAR 73

TITLE: INHUMAN THINGS IN HUMAN WAYS.

PERSONAL AUTHOR: MATTHEWS, WILLIAM R.

DESCRIPTOR: BUDGETS; *COLLEGES; *EDUCATIONAL ADMINISTRATION; EDUCATIONAL FINANCE; EDUCATIONAL PLANNING; *HIGHER EDUCATION; *MANAGEMENT; *PRIVATE COLLEGES; SMALL SCHOOLS

IDENTIFIER: *AUGUSTANA COLLEGE

DESCRIPTIVE NOTE: 18P.

THERE IS NO EASY WAY TO REDUCE THE SIZE OF A COLLEGE WITHOUT DESTROYING IT. THE AUTHOR OF THIS SPEECH PRESENTS A PRELUDE ABOUT AUGUSTANA COLLEGE UP TO AND INCLUDING ITS 1969 BUDGET CRUNCH, THEN DESCRIBES THE PROCEDURES THAT AUGUSTANA HAS FOLLOWED THESE PAST 4 YEARS TO SOLVE THESE PROBLEMS, AND FINALLY DRAWS FROM ITS EXPERIENCE 9 PROPOSITIONS TO HELP OTHER ADMINISTRATORS IN THE SAME SITUATION. THE CONCLUSIONS AND SUGGESTIONS FOR SMALL COLLEGE MANAGEMENT INCLUDE: (1) MOST COLLEGES ARE NOT MANAGED TOO WELL. (2) MORALE IS MORE IMPORTANT THAN MONEY. (3) SIZE IS NOT NECESSARILY A SIGN OF QUALITY. (4) FACULTY DOES NOT WANT TO MAKE HARD DECISIONS, BUT THEY DO WANT SERIOUS INPUT TO THOSE DECISIONS THAT ULTIMATELY AFFECT THEIR LIVES AND CAREERS. (5) THERE IS NOTHING LIKE A BUDGET CRUNCH TO OPEN UP A COLLEGE CURRICULUM: THERE IS ALSO NOTHING LIKE A BUDGET CRUNCH TO MAKE A FACULTY CONSERVATIVE. (6) IT IS VERY EASY TO GET A NEGATIVE SYNDROME GOING: IT IS NOT SO EASY TO GET IT STOPPED. (AUTHOR/MJM)

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ACCESSION NUMBER: ED089896

PUBLICATION DATE: MAR 74

TITLE: PAWNEE-DIVERNON EDUCATIONAL FEASIBILITY STUDY.

PERSONAL AUTHOR: MYERS, DEAN L., ED.; AND OTHERS

DESCRIPTOR: *ACADEMIC STANDARDS; CONSOLIDATED SCHOOLS; CURRICULUM; DROPOUTS; EDUCATIONAL FACILITIES; EDUCATIONAL FINANCE; ENROLLMENT; *FEASIBILITY STUDIES; HIGH SCHOOLS; INSTRUCTIONAL STAFF; *PROGRAM EVALUATION; REGIONAL SCHOOLS; RESEARCH; RESOURCES; SCHOOL DISTRICTS; *SCHOOL REDISTRICTING; SERVICES; *SMALL SCHOOLS

IDENTIFIER: *ILLINOIS

DESCRIPTIVE NOTE: 131P.

THE FEASIBILITY STUDY CONCERNS ITSELF WITH THE POSSIBLE SCHOOL DISTRICT REORGANIZATION FOR THE PAWNEE AND DIVERNON SCHOOL DISTRICTS. CITIZENS' COMMITTEES, BOARDS OF EDUCATION, ADMINISTRATION, AND TEACHERS PROVIDED CONSULTANT INFORMATION ABOUT THEIR SCHOOLS. THE EVALUATION COMMITTEES, COMPRISED OF CITIZENS FROM THE PAWNEE AND DIVERNON SCHOOL DISTRICTS, PROVIDED MOST OF THE INFORMATION INCLUDED IN THE 7 CHAPTERS OF THIS REPORT. THIS REPORT COVERS: (1) A HISTORICAL BACKGROUND OF THE COMMUNITIES AND SCHOOL DISTRICTS; (2) CURRICULUM; (3) BUILDING FACILITIES; (4) PUPIL SERVICES; (5) FINANCIAL STATUS; (6) POPULATION TRENDS AND SCHOOL ENROLLENT; AND (7) STAFF. MOST OF THE RECOMMENDATIONS MADE BY EACH COMMITTEE REFLECT THEIR OWN VALUES, HOPES, AND EXPECTATIONS FOR THEIR CHILDREN AND THEIR SCHOOLS--FOR INSTANCE, CHAPTER 6 RECOMMENDS THAT, ON THE BASIS OF RECENT POPULATION AND SCHOOL ENROLLMENT TRENDS, IT WOULD APPEAR BOTH FEASIBLE AND DESIRABLE FOR THE 2 DISTRICTS TO CONSOLIDATE. THE 25 CONCLUSIONS INCLUDE SUCH THINGS AS: DIVERNON'S FUTURE POPULATION IS MORE DIFFICULT TO PREDICT; BOTH HIGH SCHOOLS HAD VERY GOOD HOLDING POWER RECORDS; AND THE DROPOUT RATES WERE LOW. RECOMMENDATIONS FAVOR CONSOLIDATION FOR THESE REASONS: (1) THE NUMBER OF ILLINOIS PUBLIC SCHOOL DISTRICTS HAS DECREASED EVERY YEAR SINCE 1945; (2) THE TREND IN ILLINOIS IS TOWARD CONSOLIDATION; AND (3) SMALL SCHOOL DISTRICTS FREQUENTLY LACK AN ECONOMIC AND POPULATION BASE ADEQUATE TO SUPPORT AN EFFECTIVE EDUCATIONAL PROGRAM. DATA CONCERNING THE 2 HIGH SCHOOLS--SUCH AS COURSE OFFERINGS, LIBRARY FACILITIES, EQUIPMENT, SALARIES, AND ENROLLMENT--ARE PRESENTED IN TABULAR FORM. (EF)

ACCESSION NUMBER: ED089916

PUBLICATION DATE: 74

TITLE: OPEN WIDE THE SCHOOLHOUSE DOORS.

PERSONAL AUTHOR: BOOTH, CHARLENE WARREN

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *CHILD DEVELOPMENT CENTERS; *COMMUNITY INVOLVEMENT; COOPERATIVE EDUCATION; *ECONOMIC DISADVANTAGEMENT; EVALUATION; HEALTH SERVICES; INSERVICE PROGRAMS; INSTRUCTIONAL STAFF; *NEGROES; PARENT SCHOOL RELATIONSHIP; *RURAL AREAS; SMALL SCHOOLS; TEACHER AIDES

IDENTIFIER: COLUMBIA BRAZORIA INDEPENDENT SCHOOL DISTRICT; TEXAS

DESCRIPTIVE NOTE: 38P.

A PROGRAM FOR BRINGING INFORMATION ABOUT THE SCHOOLS TO THE MEMBERS OF THE COMMUNITY IN THE COLUMBIA-BRAZORIA INDEPENDENT SCHOOL DISTRICT (TEXAS) IS DESCRIBED IN THIS BOOK. FUNDING WAS PROVIDED BY THE TEXAS EDUCATION AGENCY THROUGH ITS ELEMENTARY AND SECONDARY EDUCATION ACT AND BY THE HOGG FOUNDATION. DETAILS OF THE PROGRAM ARE DESCRIBED, INCLUDING THE INTRODUCTORY STEPS, THE PLAN FOR COOPERATIVE TRAINING WITH THE CHILD DEVELOPMENT DIVISION OF THE UNIVERSITY OF TEXAS MEDICAL BRANCH, NEIGHBORHOOD PROGRAMS, PRE-SCHOOL SCREENING CLINICS, PUPIL APPRAISAL, TEAM EVALUATIONS, INSERVICE TRAINING OF TEACHERS AND COMMUNICATIVE AIDES, AND DIRECT COMMUNITY INVOLVEMENT. THE PROGRAM IS AN ATTEMPT TO LOOK AT NEW WAYS OF HANDLING LEARNING AND BEHAVIOR IN THE CLASSROOM; TO FIND NEW WAYS OF DISCUSSING PROBLEMS COMMON TO PARENTS AND THE SCHOOL; AND TO RECOGNIZE THAT THERE ARE BETTER WAYS OF HELPING THOSE CHILDREN WHO FACE HANDICAPS WHEN THEY ENTER SCHOOL. (PS)

AVAILABILITY: THE HOGG FOUNDATION FOR MENTAL HEALTH, THE UNIVERSITY OF TEXAS, AUSTIN, TX 78712 ($0.40)

DOCUMENT NOT AVAILABLE FROM EDRS

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ACCESSION NUMBER: ED089920

PUBLICATION DATE: 30 JUN 71

TITLE: ARKANSAS STATE ANNUAL EVALUATION REPORT FOR FISCAL YEAR ENDING JUNE 30, 1971, ESEA TITLE I, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965.

PERSONAL AUTHOR: LEVER, B. F.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *ACTIVITIES; ANNUAL REPORTS; COMMUNITY INVOLVEMENT; *EVALUATION; EXPENDITURES; *FEDERAL PROGRAMS; FINANCIAL SUPPORT; INSERVICE PROGRAMS; *RURAL SCHOOLS; *SMALL SCHOOLS; STANDARDIZED TESTS; STATISTICAL DATA

IDENTIFIER: ARKANSAS; ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I

DESCRIPTIVE NOTE: 104P.

THE ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I PROGRAM IN ARKANSAS FOR 1971 IS DESCRIBED IN THIS ANNUAL REPORT. DURING THIS YEAR THE 385 ELIGIBLE PUBLIC SCHOOL DISTRICTS SPENT IN EXCESS OF $24 MILLION ON PROGRAMS TO MEET THE NEEDS OF EDUCATIONALLY DEPRIVED CHILDREN. MAJOR CHANGES IN THE STATEWIDE PROGRAM INCLUDED A CHANGE FROM DUAL SEGREGATED SYSTEMS TO UNIFIED SYSTEMS, NEW GUIDELINES, AND THE USE OF STANDARDIZED TEST SCORES. INFORMATION ON THE STAFF, INSERVICE TRAINING, AND COMMUNITY AND PARENTAL INVOLVEMENT IS PRESENTED ALONG WITH STATISTICAL DATA ON THE EXPENDITURES OF TITLE I FUNDS, PARTICIPANTS AND AMOUNTS BY ACTIVITIES, APPROVED PROJECTS BY SIZE OF DISTRICT AND SERVICES OFFERED, SIZE AND SCOPE, AND TITLE I PARTICIPANTS DURING THE SUMMER TERM AND THE REGULAR TERM. DESCRIPTIONS OF THE MOST SUCCESSFUL ACTIVITIES IN SOME OF THE INDIVIDUAL SCHOOLS AND SCHOOL DISTRICTS ARE PRESENTED IN A NARRATIVE PORTION OF THE REPORT. (PS)

ACCESSION NUMBER: ED090922

PUBLICATION DATE: MAY 74

TITLE: HAPPINESS IS...CORRELATES OF ACADEMIC SATISFACTION AMONG UNDERGRADUATES. THE SENIOR SATISFACTION SURVEY OF THE CLASS OF 1972.

PERSONAL AUTHOR: PAPANEK, MIRIAM LEWIN

DESCRIPTOR: COLLEGES; *COLLEGE STUDENTS; EDUCATIONAL CHANGE; *EDUCATIONAL INNOVATION; *HIGHER EDUCATION; RESEARCH PROJECTS; SENIORS; *SMALL SCHOOLS; *STUDENT ATTITUDES

DESCRIPTIVE NOTE: 22P.; PAPER PRESENTED AT THE ANNUAL CONVENTION OF THE NEW YORK STATE PSYCHOLOGICAL ASSOCIATION (BUFFALO, NEW YORK, MAY 1974)

THIS PAPER DESCRIBES THE REFLECTIONS OF COLLEGE SENIORS ON THEIR FOUR YEARS AT A SMALL LIBERAL ARTS SCHOOL ON THE VERGE OF MAJOR CHANGES. A RANDOM PROBABILITY SAMPLE OF THE SENIOR CLASS OF 1972 WERE INTERVIEWED DURING THEIR FINAL SEMESTER BEFORE GRADUATION. THIS CLASS RECEIVED A RELATIVELY TRADITIONAL EDUCATION AND REPRESENTS THE BEFORE GROUP IN A BEFORE-AND-AFTER RESEARCH DESIGN. A SEMISTRUCTURED QUESTIONNAIRE WAS DESIGNED WITH UNDERGRADUATE ADVICE. A RANDOM SAMPLE OF 38% OF THE SENIOR CLASS WAS DRAWN. THE SENIOR ALSO COMPLETED THE STERN ACTIVITIES INDEX AND COLLEGE CHARACTERISTICS INDEX. RESULTS INDICATED THE MAJOR SOURCE OF DISSATISFACTION IS THE DESIRE FOR COEDUCATION OR A BETTER SOCIAL LIFE. HOWEVER, BEING ENGAGED BY GRADUATION, OR IMMEDIATE MARRIAGE, ARE REJECTED AS IMPORTANT GOALS. THE CLASS OF 1972 ALSO REJECTS THE PURSUIT OF SOCIAL STANDING AS SUCH IN BOTH THE DATING AND ACADEMIC SPHERE. THE STERN INDICES AND THE QUESTIONNAIRE RESULTS CONFIRM THE FACT THAT THE MAJORITY OF THE STUDENTS HAVE IMPORTANT INTELLECTUAL, ACHIEVEMENT, AND ACADEMIC NEEDS AND EXPECTATIONS ABOUT COLLEGE. HOWEVER, THE MORE SATISFIED SENIORS DO PERCEIVE THE COLLEGE ENVIRONMENT AS PROVIDING SIGNIFICANTLY GREATER OPPORTUNITY AND ENCOURAGEMENT FOR THE SATISFACTION OF INTELLECTUAL, CULTURAL, ACADEMIC, AND ACHIEVEMENT-RELATED NEEDS. (AUTHOR/MJM)

ACCESSION NUMBER: ED090849

PUBLICATION DATE: 74

TITLE: GENERALIZED DATA MANAGEMENT SYSTEMS FOR SMALL COLLEGES. ADMINISTRATIVE COMPUTER SERVICES. TOPICAL PAPERS AND REPRINTS NO. 1.

PERSONAL AUTHOR: CHRISTENBERRY, REID

DESCRIPTOR: *ADMINISTRATIVE PROBLEMS; CASE STUDIES; COLLEGES; *COMPUTER PROGRAMS; EDUCATIONAL ADMINISTRATION; *HIGHER EDUCATION; *MANAGEMENT SYSTEMS; *SMALL SCHOOLS

DESCRIPTIVE NOTE: 8P.

THIS PAPER DISCUSSES THE PROBLEMS ENCOUNTERED BY THE SMALL OR MEDIUM SIZE COLLEGE COMPUTER CENTER AND EXPLORES POSSIBLE SOLUTIONS TO THESE PROBLEMS BY USING THE CASE STUDY TECHNIQUE OF EXAMINING A PARTICULAR GENERALIZED DATA MANAGEMENT SYSTEM. THE PRIMARY SOURCE OF PROBLEMS IN SMALLER COMPUTER CENTERS OFTEN SPRINGS FROM PRESIDENTIAL AND ADMINISTRATIVE OFFICERS IN NEED OF DATA TO MAKE MANAGEMENT DECISIONS. THEY NEED TWO TYPES OF DATA: INTERNAL, WHICH IS NECESSARY FOR PRESIDENTS TO MAKE DECISIONS THAT AFFECT INTERNAL OPERATION OF THE COLLEGES; AND EXTERNAL, WHICH IS DATA ABOUT THE COLLEGE NEEDED TO MAKE REPORTS TO EXTERNAL ORGANIZATIONS ON THE NATIONAL AND STATE LEVELS TO SECURE MORE OR BETTER FUNDING FOR THE CAMPUS. (AUTHOR)

AVAILABILITY: NATIONAL LABORATORY FOR HIGHER EDUCATION, PUBLIC INFORMATION OFFICE, MUTUAL PLAZA, DURHAM, NORTH CAROLINA 27701 ($0.25, MINIMUM ORDER SIX COPIES)

ACCESSION NUMBER: ED091133

PUBLICATION DATE: 72

TITLE: PLANNING EDUCATIONAL SERVICES FOR RURAL AREAS.

PERSONAL AUTHOR: WHITE, FRED; TWEETEN, LUTHER

DESCRIPTOR: ACHIEVEMENT RATING; ACHIEVEMENT TESTS; COMPARATIVE TESTING; CONSOLIDATED SCHOOLS; DIAGRAMS; *EDUCATIONAL ECONOMICS; *EDUCATIONAL QUALITY; ELEMENTARY SCHOOLS; EXPENDITURE PER STUDENT; FACILITY REQUIREMENTS; *RESEARCH PROJECTS; *RURAL EDUCATION; RURAL URBAN DIFFERENCES; RURAL YOUTH; *SCHOOL IMPROVEMENT; SECONDARY SCHOOLS; SMALL SCHOOLS; WORKSHOPS

IDENTIFIER: OKLAHOMA

DESCRIPTIVE NOTE: 8P.; FOR RELATED DOCUMENTS, SEE RC 007 895-896 (ED 091131-132)

THE REPORT SHOWED WAYS OF PROVIDING RURAL YOUTHS WITH QUALITY SCHOOLING WHILE KEEPING COSTS DOWN. AN OKLAHOMA SURVEY OF STUDENT NEEDS MEASURED QUALITY DIFFERENCES BETWEEN RURAL AND URBAN AREAS. STUDENTS FROM FARMS, RANCHES, AND SMALL TOWNS CONSISTENTLY RANKED BELOW STUDENTS IN MIDDLE AND LARGE CITIES ON ACHIEVEMENT TESTS IN EACH GRADE LEVEL EXAMINED (4, 8, AND 11), WHICH SUGGESTED THAT URBAN STUDENTS WERE RECEIVING A HIGHER QUALITY EDUCATION THAN RURAL STUDENTS. TWO WAYS TO IMPROVE THIS SITUATION WERE TO: (1) IMPROVE THE QUALITY AND EFFICIENCY OF EXISTING SCHOOLS AND (2) COMBINE EXISTING SCHOOLS IN INSTANCES WHERE QUALITY CANNOT BE PROVIDED AT A REASONABLE COST BECAUSE OF FEW STUDENTS. THE REPORT NOTED THAT CHANGING EMPLOYMENT OPPORTUNITIES HAVE CAUSED SOME RURAL COMMUNITIES TO DECLINE AND OTHERS TO EXPAND IN POPULATION, NECESSITATING CHANGES IN RURAL INSTITUTIONS SUCH AS SCHOOL DISTRICTS. RURAL COMMUNITIES, HOWEVER, FREQUENTLY LACK RESOURCES AND AN EFFICIENT ALLOCATION OF THESE RESOURCES TO PROVIDE ADEQUATE SCHOOLS. THE REPORT THEREFORE SUGGESTED THAT COOPERATION WITH OTHER SCHOOL DISTRICTS MAY BE NECESSARY TO SHARE NEEDED SPECIALIZED SERVICES AT A REASONABLE COST. IF THIS APPROACH IS NOT SUFFICIENT, SCHOOL DISTRICT REORGANIZATION MAY BE NECESSARY TO REDUCE COSTS AND PROVIDE A QUALITY PROGRAM. REPORTED COST ESTIMATES SHOWED THAT SAVINGS FROM REORGANIZATION CAN BE SUBSTANTIAL WHILE THE QUALITY OF THE SCHOOL IS INCREASED. (KM)

AVAILABILITY: NOT AVAILABLE SEPARATELY: SEE RC 007 895 (ED 091132)

DOCUMENT NOT AVAILABLE FROM EDRS

14

ACCESSION NUMBER: ED091990

PUBLICATION DATE: JUL 74

TITLE: DEVELOPING BETTER METHODS FOR OBTAINING LONG-TERM (DEBT) FINANCING FOR EXPANSION OF PHYSICAL FACILITIES AT SMALL, NONPROFIT, TRADITIONAL MIDWESTERN COLLEGES.

PERSONAL AUTHOR: WESTIN, CHARLES A.

DESCRIPTOR: *EDUCATIONAL ECONOMICS; *EDUCATIONAL FINANCE; FINANCIAL POLICY; FINANCIAL PROBLEMS; *HIGHER EDUCATION; *PRIVATE SCHOOLS; *SCHOOL CONSTRUCTION; SMALL SCHOOLS

DESCRIPTIVE NOTE: 128P.

THIS RESEARCH EXPLORED THE PROBLEM OF PRIVATE COLLEGES BORROWING MONEY TO PAY FOR CONSTRUCTION OF NEEDED BUILDINGS. THE STUDY REVEALED THAT MOST COLLEGES HAD BORROWED MONEY IN THE PAST FOR CONSTRUCTION. ABOUT TWO-THIRDS OF THOSE FORESAW FURTHER CONSTRUCTION, AND ONE-HALF OF THOSE WHO PLANNED TO BUILD ALSO PLANNED TO BORROW TO MEET PART OF THE COST OF THAT CONSTRUCTION. BOTH THE LENDERS AND THE COLLEGES INCLUDED IN THE STUDY STILL BELIEVED PHILANTHROPY TO BE AN IMPORTANT SOURCE OF FUNDS FOR MEETING THE COST OF COLLEGE CONSTRUCTION PROJECTS. THE PAPER PRESENTS ATTITUDES OF COLLEGES AND LENDERS ABOUT LONG-TERM LOANS TO PRIVATE COLLEGES. IT SETS FORTH MODELS FOR GOVERNMENT-RELATED LOAN GUARANTEE PROGRAMS AND TAX-EXEMPT BONDING AUTHORITIES, AS WELL AS PRESENTING DETAILED INSTRUCTIONS ON COMPLETING A FINANCIAL FEASIBILITY STUDY FOR PRESENTATION TO PROSPECTIVE LENDING INSTITUTIONS. THE BIBLIOGRAPHY LISTS EIGHTY SOURCES OF INFORMATION, OVER FIFTY OF WHICH ARE DISCUSSED IN THE LITERATURE REVIEW. (AUTHOR)

ACCESSION NUMBER: ED092049

PUBLICATION DATE: APR 74

TITLE: AT THE CROSSROADS: A REPORT ON THE FINANCIAL CONDITION OF THE FORTY-EIGHT LIBERAL ARTS COLLEGES PREVIOUSLY STUDIED IN "THE GOLDEN YEARS, THE TURNING POINT." NO. 2.

PERSONAL AUTHOR: WYNN, G. RICHARD

DESCRIPTOR: COLLEGES; *EDUCATIONAL FINANCE; EDUCATIONAL QUALITY; *EXPENDITURES; *FINANCIAL PROBLEMS; *HIGHER EDUCATION; *LIBERAL ARTS; PRIVATE COLLEGES; SMALL SCHOOLS

DESCRIPTIVE NOTE: 40P.

THIS DOCUMENT REPORTS ON THE FINANCIAL CONDITION OF 48 LIBERAL ARTS COLLEGES. EMPHASIS IS PLACED ON THE DEFICIT PICTURE BETWEEN 1970 AND 1973; INCOME AND EXPENDITURE TRENDS FOR THE 48 COLLEGES; IMPLICATIONS OF THE DECLINE IN EXPENDITURE GROWTH; NEEDED MEASURES OF INFLATION AND REAL RESOURCE GROWTH; INDICATORS OF FINANCIAL AND ACADEMIC HEALTH IN HIGHER EDUCATION. DATA FOR THE 48 COLLEGES CONFIRM THAT 1970 MARKED A TURNING POINT. ACCELERATING EXPENDITURE GROWTH OUTSTRIPPED INCOME GROWTH, THEREBY PRODUCING MORE NUMEROUS AND LARGER DEFICITS FROM 1967 TO 1970; THESE TRENDS WERE REVERSED FROM 1971 TO 1973 AS EXPENDITURE GROWTH DECLINED DRAMATICALLY. EXPENDITURE TRENDS SUGGEST THAT "QUALITY DISTRESS" MAY REPLACE "FINANCIAL DISTRESS" IN THE 1970'S. SURPLUSES ARE INCREASING, BUT REAL RESOURCE GROWTH HAS COME TO A VIRTUAL HALT AT THESE 48 COLLEGES. SURVIVAL MAY BECOME THE DOMINANT OPERATING PRINCIPLE, WITH QUALITY DETERIORATION A BYPRODUCT. (AUTHOR/MJM)

AVAILABILITY: CENTER FOR THE STUDY OF HIGHER EDUCATION, SCHOOL OF EDUCATION, THE UNIVERSITY OF MICHIGAN, ANN ARBOR, MICHIGAN 48104 ($3.00)

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ACCESSION NUMBER: ED093204

PUBLICATION DATE: FEB 74

TITLE: MIS IN-SERVICE SESSION ON THE DYNAMICS OF SMALL COLLEGE MANAGEMENT. VOLUME I. THE EDUCATIONAL ENTERPRISE AND MANAGING PRIORITIES TO MEET COMMUNITY NEEDS.

PERSONAL AUTHOR: DENNARD, CLEVELAND L.

DESCRIPTOR: COLLEGES; *COMMUNITY DEVELOPMENT; CONFERENCE REPORTS; *EDUCATIONAL ADMINISTRATION; *HIGHER EDUCATION; *MANAGEMENT; *SMALL SCHOOLS

DESCRIPTIVE NOTE: 22P.

THIS DOCUMENT PRESENTS THE KEYNOTE ADDRESS OF THE FINAL CONFERENCE OF THE MANAGEMENT INFORMATION SYSTEM PROGRAM OF THE INSTITUTE FOR SERVICES TO EDUCATION, HELD IN WASHINGTON, D.C., FEBRUARY 21-22, 1974. THE ADDRESS, THE EDUCATIONAL ENTERPRISE AND MANAGING PRIORITIES TO MEET COMMUNITY NEEDS, CAPSULIZED THE CONTEMPORARY STRATEGIES BEING APPLIED BY THE INSTITUTION IN STRUCTURING A MANAGEMENT SYSTEM TO RESPOND TO COMMUNITY NEEDS. THE ADDRESS, TOGETHER WITH THE QUESTION AND ANSWER SESSION IS PRESENTED IN THIS MONOGRAPH. CONFERENCE PROCEEDINGS ARE PRESENTED IN HE 005 641. (MJM)

ACCESSION NUMBER: ED093205

PUBLICATION DATE: FEB 74

TITLE: MIS IN-SERVICE SESSION ON THE DYNAMICS OF SMALL COLLEGE MANAGEMENT. VOLUME II. CONFERENCE PROCEEDINGS.

PERSONAL AUTHOR: BAILEY, JAN, ED.

DESCRIPTOR: CONFERENCE REPORTS; *EDUCATIONAL ADMINISTRATION; *HIGHER EDUCATION; *MANAGEMENT; *MANAGEMENT INFORMATION SYSTEMS; MANAGEMENT SYSTEMS; *SMALL SCHOOLS

DESCRIPTIVE NOTE: 91P.

THIS DOCUMENT PRESENTS THE PROCEEDINGS OF AN INVITATIONAL CONFERENCE, HELD IN WASHINGTON, D.C., FEBRUARY 21-22, 1974 CONCERNING THE DYNAMICS OF SMALL COLLEGE MANAGEMENT. DISCUSSION TOPICS ENCOMPASSED MANAGEMENT INFORMATION SYSTEMS PACKAGES FOR SMALL COLLEGES. VARIOUS PRESENTATIONS DISCUSSED THE PLANTRAN SYSTEM, THE RESOURCE REQUIREMENTS PREDICTION MODEL, THE DIAGNOSTIC AND PRESCRIPTIVE INFORMATION MODEL, IMPLEMENTING A MANAGEMENT INFORMATION SYSTEM VIA A COMPUTERIZED PLANNING MODE. SPECIAL INTEREST GROUP SESSIONS DISCUSSED HOW TO IMPLEMENT A DATA MANAGEMENT SYSTEM, A NEW CURRICULUM PLAN FOR AN OLD COLLEGE, AND A SYSTEMS APPROACH TO CURRICULUM DEVELOPMENT. PERSPECTIVES ON THE ADVANCED INSTITUTIONAL DEVELOPMENT PROGRAM ARE ALSO PRESENTED. FOR THE KEYNOTE ADDRESS, SEE HE 005 640. (MJM)

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ACCESSION NUMBER: ED093535

PUBLICATION DATE: 57

TITLE: ADMINISTRATION IN A SMALL COMMUNITY SCHOOL. YEARBOOK 1957. (DEPARTMENT OF RURAL EDUCATION).

PERSONAL AUTHOR: KNEZEVICH, STEPHEN J., ED.

DESCRIPTOR: *ADMINISTRATIVE PROBLEMS; *ADMINISTRATOR CHARACTERISTICS; COMMUNITY INVOLVEMENT; EDUCATIONAL NEEDS; *EDUCATIONAL QUALITY; *LEADERSHIP; PROGRAM DEVELOPMENT; ROLE CONFLICT; RURAL AREAS; *SMALL SCHOOLS; TIME FACTORS (LEARNING)

DESCRIPTIVE NOTE: 171P.;

THE BASIC REALITIES WHICH PROMPTED THE DEVELOPMENT AND PLANNING OF THIS 1957 YEARBOOK (PREPARED BY THE DEPARTMENT OF RURAL EDUCATION, NATIONAL EDUCATION ASSOCIATION) ARE: (1) THERE ARE AND WILL ALWAYS BE A NEED FOR A LARGE NUMBER OF SMALL SCHOOLS; (2) THE EDUCATIONAL PROGRAM OF EVERY SMALL SCHOOL CAN BE GREATLY IMPROVED; (3) THE EXTENT TO WHICH NEEDED IMPROVEMENTS ARE ACTUALLY REALIZED WILL DEPEND UPON THE LEADERSHIP OF SMALL SCHOOL ADMINISTRATORS. THE YEARBOOK EMPHASIZED THE HUMAN RATHER THAN TECHNICAL FACTORS IN SMALL SCHOOL ADMINISTRATION, MENTIONING FINANCING OR BUDGETARY PRACTICES ONLY WHEN THEY COULD CONTRIBUTE TO A BETTER UNDERSTANDING OF THE FUNCTIONS OF THE ADMINISTRATOR, ADMINISTRATIVE RELATIONSHIPS, OR MAJOR TROUBLE SPOTS IN SMALL SCHOOLS. TO DETERMINE THE UNIQUE PROBLEMS WHICH SURROUND THESE ADMINISTRATIVE POSITIONS, MORE THAN 150 ADMINISTRATORS IN 20 STATES IDENTIFIED THEIR MAJOR CONCERNS. THE MOST SERIOUS PROBLEM OF EVERY SMALL COMMUNITY SCHOOL IS ITS INABILITY TO PROVIDE BROAD EDUCATIONAL PROGRAMS. LIMITED FINANCIAL SUPPORT, OBSOLETE AND POORLY EQUIPPED SCHOOL BUILDINGS, AN INADEQUATE PROVISION OF INSTRUCTIONAL TOOLS AND MATERIALS, AND EXTREME DIFFICULTY IN ATTRACTING AND RETAINING COMPETENT TEACHERS MADE THE EDUCATIONAL PROGRAM NOT ONLY LIMITED IN SCOPE BUT POOR IN QUALITY. (KM)

ACCESSION NUMBER: ED093542

PUBLICATION DATE: 73

TITLE: RURAL COMMUNITY RESOURCES AS A GUIDANCE TOOL: AN ACTION PLAN.

PERSONAL AUTHOR: ROBINSON, GRAYDON, ED.

DESCRIPTOR: *CAREER EDUCATION; *COMMUNITY INVOLVEMENT; COUNSELOR TRAINING; EDUCATIONAL FINANCE; FEDERAL AID; GUIDANCE SERVICES; INTERVIEWS; *OCCUPATIONAL GUIDANCE; *PROGRAM DEVELOPMENT; PUBLIC SUPPORT; REPORTS; RESOURCES; RURAL AREAS; *SMALL SCHOOLS

IDENTIFIER: BINGHAM PROJECT; *COMMUNITY CENTERED SCHOOL SUPPORT PROGRAM; ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I

DESCRIPTIVE NOTE: 111P.

THE COMMUNITY CENTERED SCHOOL SUPPORT PROGRAM, ALSO KNOWN AS THE BINGHAM PROJECT, IS NOT A NEW IDEA BUT RATHER A MORE STRUCTURED APPLICATION OF AN OLD CONCEPT. THE PLAN ASSISTS SMALL RURAL SCHOOLS WITH INADEQUATE GUIDANCE FUNDS TO ESTABLISH A CAREER INFORMATION PROGRAM AT A MINIMUM COST USING THE COMMUNITY, A HERETOFORE UNTAPPED RESOURCE. THE OBJECTIVES OF THIS 1970 TITLE I ELEMENTARY AND SECONDARY EDUCATION ACT PROGRAM ARE TO: CONVINCE THE SCHOOL AND COMMUNITY THAT THEY SHOULD PROVIDE, IN THEIR PLANNING AND BUDGETS, FOR GUIDANCE SERVICES; FOSTER BETTER SCHOOL-COMMUNITY RELATIONSHIPS; EMPHASIZE THE IMPORTANCE OF CAREER INFORMATION FOR EDUCATION AND LIFE PLANNING; PROVIDE SIGNIFICANT GUIDANCE SERVICES TO THE NONCOLLEGE STUDENT; TRAIN TEACHER-COUNSELORS FOR THE GUIDANCE ROLE; AND TRAIN THE SCHOOL'S PERSONNEL TOWARD INDEPENDENT OPERATION OF THIS COMMUNITY-SCHOOL SUPPORT PROGRAM AFTER FEDERAL FUNDING IS TERMINATED. THE REPORT/GUIDELINE SUMMARY ASSISTS PERSONS WHO MIGHT BE INTERESTED IN ESTABLISHING SUCH A PROGRAM GIVING: A PROJECT DESCRIPTION, PROCEDURES (INCLUDING THE TEACHER-STUDENT INTERVIEW PROGRAM, CAREER REPRESENTATIVES, CAREER INFORMATION SOURCES AND CLASSIFICATION, A CAREER CARD FILE SYSTEM, CAREER TYPE INTERVIEWS, FILMS, AND THE COMMITTEE STRUCTURE); AND PERSONAL AND FINANCIAL REQUIREMENTS. NEWS RELEASE SAMPLES, MISCELLANEOUS FORMS, AN EQUIPMENT INVENTORY, AND SOURCES OF CAREER INFORMATION ARE ALSO LISTED. (KM)

ACCESSION NUMBER: ED093544

PUBLICATION DATE: 74

TITLE: ADMINISTRATION OF SMALL TWELVE-GRADE SCHOOLS.

PERSONAL AUTHOR: BROADY, KNUTE O.; BROADY, LOIS P.

DESCRIPTOR: ADULT EDUCATION; DEVELOPING NATIONS; *DEVELOPMENTAL PROGRAMS; *EDUCATIONAL ADMINISTRATION; *EDUCATIONAL OPPORTUNITIES; ELEMENTARY SCHOOLS; GUIDANCE SERVICES; HEALTH EDUCATION; HIGH SCHOOLS; HUMAN SERVICES; NEEDS; PHYSICAL EDUCATION; *RURAL AREAS; SCHOOL PERSONNEL; *SMALL SCHOOLS

DESCRIPTIVE NOTE: 195P.

REALIZING THAT SMALL SCHOOLS IN THE U.S. WILL CONTINUE IN LARGE NUMBERS, THIS PUBLICATION WAS WRITTEN FOR AMERICAN EDUCATORS SEEKING TO ADVANCE THE SCIENCE OF SMALL SCHOOL ADMINISTRATION, ALTHOUGH IT IS ALSO HOPED THAT IT WILL ASSIST FOREIGN EDUCATORS SEEKING TO IMPROVE THEIR NATIONAL SYSTEM OF SCHOOLS. THE SMALL SCHOOL WAS NOT CONSIDERED AS OPERATING UNDER A HANDICAP; RATHER, THESE PROCEDURES TO MAKE EDUCATIONAL OPPORTUNITIES AVAILABLE WERE DEVISED PRIMARILY FOR THE SMALL SCHOOL AND OPERATE EFFECTIVELY IN THAT SETTING. THE 12 CHAPTERS COVER: (1) THE ROLE OF THE SMALL 12-GRADE SCHOOL IN AMERICAN EDUCATION; (2) THE SMALL 12-GRADE SCHOOL AND ITS COMMUNITY; (3) THE ELEMENTARY SCHOOL; (4) EFFECTIVE PROCEDURES FOR SMALL HIGH SCHOOLS; (5) HEALTH EDUCATION AND SERVICES; (6) AUDIOVISUAL AIDS; (7) PHYSICAL EDUCATION AND PLAYGROUND ACTIVITIES; (8) GUIDANCE SERVICES; (9) ADULT EDUCATION; (10) THE FACULTY AND THE EDUCATIONAL PROGRAM; (11) THE SMALL SCHOOL PLANT; AND (12) SOME ALTERNATIVES IN ADMINISTRATIVE AND SERVICE UNITS. CHAPTER 12 BRIEFLY PRESENTS A SAMPLING OF PLANS FOR INTERMEDIATE DISTRICTS THAT ARE RESPONSIBLE FOR SPECIALIZED SERVICES, DEMONSTRATING THAT STANDARDIZATION WITH RESPECT TO DISTRICT ORGANIZATION DOES NOT EXIST NOR SHOULD IT. (KM)

AVAILABILITY: DR. K. O. BROADY, NEBRASKA HALL 334, UNIVERSITY OF NEBRASKA, LINCOLN, NEBRASKA 68508 ($3.50)

ACCESSION NUMBER: ED094038

PUBLICATION DATE: JAN 74

TITLE: READING, MATHEMATICS, AND SELF-CONCEPT: A THREE-PRONGED THRUST BY A SMALL SCHOOL: GOLDSMITH ELEMENTARY SCHOOL, 1972-73. RESEARCH AND DEVELOPMENT REPORT, VOL. 7, NO. 37, JANUARY 1974.

PERSONAL AUTHOR: CRAWLEY, NORA S.; EVANS, DALE

DESCRIPTOR: COMMUNICATION SKILLS; EDUCATIONAL DIAGNOSIS; *ELEMENTARY SCHOOLS; FEDERAL AID; INDIVIDUALIZED INSTRUCTION; MATHEMATICS INSTRUCTION; PARAPROFESSIONAL SCHOOL PERSONNEL; PARENT PARTICIPATION; PEER RELATIONSHIP; *PROGRAM EVALUATION; READING PROGRAMS; SELF CONCEPT; *SMALL SCHOOLS; *URBAN SCHOOLS

IDENTIFIER: *GEORGIA

DESCRIPTIVE NOTE: 37P.

THE PURPOSE OF THIS REPORT IS TO PROVIDE DATA ON THE EDUCATIONAL PROGRAM AT GOLDSMITH ELEMENTARY SCHOOL WITH A FOCUS ON SEVERAL SPECIFIC PROGRAMS. THE COMMUNITY FROM WHICH THE APPROXIMATELY 210 GOLDSMITH PUPILS CAME CONSISTED MAINLY OF LOWER-CLASS, SINGLE-FAMILY DWELLINGS, WHICH WERE RENTED BY THE RESIDENTS. THE RACIAL COMPOSITION WAS APPROXIMATELY 45 PERCENT BLACK AND 55 PERCENT WHITE PUPILS. THE GOALS WERE: (1) TO PROVIDE A READING PROGRAM WHICH EMPHASIZED THE DEVELOPMENT OF BASIC READING AND COMMUNICATION SKILLS BY DIAGNOSING EACH CHILD'S STRENGTHS AND WEAKNESSES AND THEN INDIVIDUALIZING ACTIVITIES FOR HIM; (2) TO IMPROVE THE CHILD'S SELF-CONCEPT AND ATTITUDE TOWARD SCHOOL AND ESPECIALLY TO IMPROVE PEER GROUP RELATIONSHIPS; (3) TO INCREASE PARENTAL INVOLVEMENT IN SCHOOL ACTIVITIES; AND (4) TO IMPROVE ACADEMIC PERFORMANCE IN THE AREAS OF READING AND MATHEMATICS. TITLE I, ELEMENTARY SECONDARY EDUCATION ACT, WAS THE ONLY SUPPORTIVE PROGRAM THAT PROVIDED SUPPLEMENTARY PERSONNEL, SERVICES, AND FUNDS OVER AND ABOVE THOSE SUPPLIED THROUGH THE REGULAR SCHOOL PROGRAM. TITLE I PROVIDED FOR ONE LEAD TEACHER AND TWO EDUCATIONAL AIDES. IN ADDITION, LIMITED FUNDS WERE AVAILABLE FOR MATERIALS AND SUPPLIES. THERE WERE ALSO PROVISIONS FOR CORRECTIVE SERVICES IN THE FORM OF EYEGLASSES AND/OR HEARING AIDS FOR TITLE I PUPILS NEEDING THEM. (AUTHOR/JM)

ACCESSION NUMBER: ED096067

PUBLICATION DATE: 56

TITLE: TEACHING IN THE SMALL COMMUNITY. YEARBOOK 1956, DEPARTMENT OF RURAL EDUCATION.

PERSONAL AUTHOR: FOX, ROBERT S., ED.

DESCRIPTOR: ANNOTATED BIBLIOGRAPHIES; CLASSROOM ENVIRONMENT; COMMUNITY INVOLVEMENT; *CURRICULUM DEVELOPMENT; FAMILY LIFE; FLEXIBLE SCHEDULING; INDIVIDUALIZED INSTRUCTION; INSTRUCTIONAL MATERIALS; INTERDISCIPLINARY APPROACH; *OUTDOOR EDUCATION; PARENT PARTICIPATION; RESOURCE MATERIALS; *RURAL AREAS; *SCHOOL COMMUNITY RELATIONSHIP; *SMALL SCHOOLS

DESCRIPTIVE NOTE: 225P.; OUT-OF-PRINT

EDUCATORS' MAIN CONCERN IN 1956 IS WITH TEACHING IN SMALL COMMUNITIES RATHER THAN EXCLUSIVELY WITH TEACHING IN ONE-TEACHER SCHOOLS. THE MODERN RURAL SCHOOL IS LIKELY TO BE ONE WHICH SERVES AN ENTIRE COMMUNITY, USUALLY INCLUDING A HAMLET, VILLAGE, OR SMALL-TOWN CENTER AND THE SURROUNDING OPEN COUNTRY AREA. YET, THE SCHOOL TENDS TO BE SMALL (ABOUT 64 PERCENT OF ALL SCHOOL DISTRICTS HAVE FEWER THAN 10 TEACHERS AND ABOUT 11 PERCENT HAVE 40 OR MORE). WRITTEN FOR TEACHERS WHO SERVE SMALL COMMUNITIES, THE DEPARTMENT OF RURAL EDUCATION'S 1956 YEARBOOK FOCUSES ON PROBLEMS ENCOUNTERED BY TEACHERS IN SMALL SCHOOLS THROUGHOUT THE UNITED STATES. EMPHASIS IS UPON PRACTICAL APPROACHES TO THESE PROBLEMS, ALTHOUGH IT IS RECOGNIZED THAT NO SOLUTION TO ONE TEACHER'S PROBLEM CAN BE TRANSPOSED TO ANOTHER SITUATION. THE SOLUTIONS ARE BASED ON THE ASSUMPTIONS THAT (1) GOOD LEARNING EXPERIENCES UTILIZE AND GROW FROM THE CHILD'S OWN ENVIRONMENT; (2) EDUCATION IS MORE EFFECTIVE WHEN DIRECTED TOWARD THE IMPROVEMENT OF LIVING; AND (3) IT IS IMPORTANT THAT THE SCHOOL PROGRAM BE SUFFICIENTLY FLEXIBLE AND VARIED TO ALLOW EACH CHILD THE OPPORTUNITY TO GROW TO HIS MAXIMUM CAPACITY. ALSO INCLUDED ARE A 53 ITEM ANNOTATED BIBLIOGRAPHY AND THE ROSTER OF THE DEPARTMENT'S ACTIVE MEMBERS FOR THE CALENDAR YEAR 1955 AND THOSE ENROLLED PRIOR TO APRIL 1956, LISTED ALPHABETICALLY BY STATES. (NQ)

ACCESSION NUMBER: ED096918

PUBLICATION DATE: 30 SEP 74

TITLE: TITLE III, HIGHER EDUCATION ACT OF 1965 AS AMENDED, STRENGTHENING DEVELOPING INSTITUTIONS: FINAL REPORT.

PERSONAL AUTHOR: GUNNELL, JAMES B.; BLACK, FRANK S.

DESCRIPTOR: EDUCATIONAL RESEARCH; *HIGHER EDUCATION; *INSTITUTES (TRAINING PROGRAMS); INSTRUCTIONAL PROGRAMS; *MODELS; *NEGRO COLLEGES; PROFESSIONAL TRAINING; *RESEARCH AND DEVELOPMENT CENTERS; SMALL SCHOOLS

DESCRIPTIVE NOTE: 115P.

THIS DOCUMENT DESCRIBES A TRAINING INSTITUTE CONDUCTED ON THE CAMPUS OF THE OHIO STATE UNIVERSITY. THE GENERAL PURPOSE OF THE INSTITUTE WAS TO DESIGN A MODEL PROGRAM TO BE UTILIZED BY EXISTING R&D FACILITIES OF LARGER INSTITUTIONS IN PREPARATION OF INSTRUCTIONAL PROGRAMS AND PROCEDURES TO BE IMPLEMENTED BY PREDOMINANTLY BLACK AND OTHER SMALL INSTITUTIONS. THE PILOT PROGRAMS PROPOSED FOR THE PARTICIPATING INSTITUTIONS WERE DESIGNED TO MEET THE FOLLOWING OBJECTIVES WITHIN THE SAID INSTITUTIONS: (1) TO ASSIST BLACK COLLEGES AND UNIVERSITIES OF STRONG POTENTIAL TO DEVELOP CENTERS FOR EDUCATIONAL RESEARCH AND DEVELOPMENT. (2) TO TRAIN PROFESSORS TO IMPLEMENT RESEARCH PROGRAMS USING EXISTING MATERIALS, AND TO FURTHER DEVELOP AND/OR MODIFY EXISTING PROGRAM AND MATERIAL PACKAGES. (3) TO IDENTIFY A SEQUENCE OF EXPERIENCES ADEQUATE TO TRAIN RESEARCHERS AND OTHER PERSONNEL AT THE UNDERGRADUATE AND MASTER'S LEVELS. (4) TO FACILITATE THE FUNCTIONS OF THE OFFICE OF INSTITUTIONAL RESEARCH. UPON COMPLETION OF THE ACADEMIC YEAR INSTITUTE, THE R&D TEAMS WILL RETURN TO THEIR RESPECTIVE CAMPUSES AND IMPLEMENT A PROGRAM DESIGNED TO MEET THE R&D NEEDS OF THE SELECTED INSTITUTIONS. (AUTHOR)

ACCESSION NUMBER: ED097135

PUBLICATION DATE: SEP 69

TITLE: AN EVALUATION OF CAREER SELECTION EDUCATION IN THIRTEEN PROJECT SCHOOLS OF THE WESTERN STATES SMALL SCHOOLS PROJECT.

PERSONAL AUTHOR: CRAGUN, JOHN R.; KARTCHNER, EUGENE C.

DESCRIPTOR: ATTITUDES; *CAREER EDUCATION; CURRICULUM; *HIGH SCHOOL STUDENTS; OCCUPATIONAL CHOICE; *OCCUPATIONAL GUIDANCE; *PROGRAM EVALUATION; QUESTIONNAIRES; *SMALL SCHOOLS; VOCATIONAL DEVELOPMENT; VOCATIONAL EDUCATION

IDENTIFIER: *CAREER SELECTION EDUCATION; CSE; WESTERN STATES SMALL SCHOOLS PROJECT; WSSSP

DESCRIPTIVE NOTE: 270P.

THE WESTERN STATES SMALL SCHOOLS PROJECT (WSSSP) DEVELOPED THE CAREER SELECTION EDUCATION (CSE) PROGRAM TO PROVIDE STUDENTS FROM SMALL HIGH SCHOOLS IN ARIZONA, COLORADO, NEVADA, NEW MEXICO, AND UTAH WITH: (1) KNOWLEDGE ABOUT SELF, BROAD OCCUPATIONAL GROUPINGS, THE INSTITUTION AND DYNAMICS OF SOCIETY WHICH GENERATE, DEFINE, AND LEND MEANING TO OCCUPATION, AND SKILLS USEFUL IN A WIDE VARIETY OF OCCUPATIONS AND INTEGRATED WITH OTHER AREAS OF THE CURRICULUM; (2) PRACTICE IN CAREER PLANNING; AND (3) TRAINING OPPORTUNITIES FOR SPECIFIC OCCUPATIONS. CSE WAS INSTITUTED IN 13 PROJECT SCHOOLS DURING 1965-66 AND WAS OPERATIONAL AS A WSSSP PROJECT UNTIL AUGUST 31, 1968. THIS REPORT PRESENTS: (1) OPINIONS OF STUDENTS, SCHOOL ADMINISTRATORS, CAREER SELECTION AGENTS (CSA), AND COMMUNITY EMPLOYERS; (2) DESCRIPTIONS OF THE STUDENTS' HOME ENVIRONMENT, READING HABITS, AND WORK, SCHOOL, CSE, AND COMMUNITY EXPERIENCES; AND (3) THE EVALUATION OF CSE'S CURRICULUM, THE ADMINISTRATION, PSYCHOLOGICAL TESTS AND COUNSELING EFFECTIVENESS, WORK EXPERIENCE, COST, VALUE IN CAREER SELECTION, AND INTEREST BOTH INITIAL AND IN REPEATING THE PROGRAM. SEPARATE QUESTIONNAIRES WERE DEVELOPED FOR EACH RESPONDENT CATEGORY (PRESENT AND FORMER STUDENTS, CSA'S, SCHOOL ADMINISTRATION, AND COMMUNITY EMPLOYERS), DESCRIBING THE SCHOOL PROGRAM, AND REPORTING THE VARIOUS TEST DATA RELATING TO BOTH PRESENT AND FORMER STUDENTS. ALL CATEGORIES FELT FAVORABLE TOWARD THE CSE PROGRAM--ITS GREATEST STRENGTH WAS THE BENEFITS DERIVED; ITS GREATEST WEAKNESS (MINIMAL) WAS THAT IT WAS SOMEWHAT BORING AND DISORGANIZED. (NO)

ACCESSION NUMBER: ED097163

PUBLICATION DATE: MAR 73

TITLE: AN INTRODUCTION TO THE ALASKA DEPARTMENT OF EDUCATION AND INFORMATION ON PEOPLE, GOVERNMENT, HISTORY, GEOGRAPHY.

PERSONAL AUTHOR: GRIESER, CHRIS, ED.

DESCRIPTOR: ADULT EDUCATION; *AMERICAN INDIANS; BILINGUAL EDUCATION; BOARDING SCHOOLS; CORRESPONDENCE STUDY; CURRICULUM DEVELOPMENT; ECONOMIC FACTORS; *EDUCATIONAL NEEDS; *EDUCATIONAL PROGRAMS; ESKIMOS; HIGHER EDUCATION; HISTORY; PHYSICAL DIVISIONS (GEOGRAPHIC); *RURAL SCHOOLS; *SCHOOL DISTRICTS; SMALL SCHOOLS; STATE GOVERNMENT; VOCATIONAL EDUCATION

IDENTIFIER: *ALASKA; ALEUTS

DESCRIPTIVE NOTE: 32P.; FOR RELATED DOCUMENT, SEE ED 034 624

THE LARGE NUMBER OF REQUESTS FOR GENERAL INFORMATION ON ALASKA HAS RESULTED IN THE COMPILATION OF THIS BOOKLET. ALASKA'S SCHOOL SYSTEM IS MADE UP OF DISTRICT SCHOOLS AND STATE-OPERATED SCHOOLS. THE 29 SCHOOL DISTRICTS (CONTROLLED BY THE LOCAL SCHOOL BOARDS) VARY IN SIZE FROM 40 PUPILS WITH 4 TEACHERS TO 34,000 PUPILS WITH 1,500 TEACHERS. BOARDING HIGH SCHOOLS, BOARDING HOME PROGRAMS, CORRESPONDENCE STUDY, ADULT EDUCATION, BUREAU OF INDIAN AFFAIRS' ROLE IN EDUCATION, INSTITUTIONS OF HIGHER LEARNING, AND TEACHERS ARE DISCUSSED. PROGRAMS TO MEET THE NEEDS OF THE ALASKAN STUDENT HAVE BEEN DEVELOPED BY ALASKAN EDUCATORS THROUGH CURRICULUM MATERIALS BASED ON SETTINGS AND EVENTS FAMILIAR TO THESE STUDENTS. A HISTORICAL SKETCH OF ALASKA AND ITS PRESENT ECONOMY AND GOVERNMENT ARE INCLUDED. THE GEOGRAPHIC DIVISION OF ALASKA AND THE DISTRIBUTION OF ESKIMOS, AMERICAN INDIANS, AND ALEUTS ARE DESCRIBED. LISTS OF FACTS AND FIGURES, HISTORICAL MILESTONES, INFORMATION SOURCES, AND MISCELLANEOUS INFORMATION CONCLUDE THE BOOKLET. (AH)

ACCESSION NUMBER: ED097182

PUBLICATION DATE: SEP 73

TITLE: POPULATION PROFILES, VOL. 3: 1970 DEMOGRAPHIC AND SOCIOECONOMIC PROFILES OF THE POPULATIONS OF WASHINGTON STATE SCHOOL DISTRICTS WITH LESS THAN 400 STUDENTS.

PERSONAL AUTHOR: SHEPHERD, GEORGE

DESCRIPTOR: AMERICAN INDIANS; ANGLO AMERICANS; CENSUS FIGURES; DEFINITIONS; *DEMOGRAPHY; *EDUCATIONAL NEEDS; EDUCATIONAL PROGRAMS; NEGROES; POPULATION TRENDS; *SCHOOL DISTRICTS; *SMALL SCHOOLS; *SOCIOECONOMIC BACKGROUND; SPANISH SPEAKING; STATE DEPARTMENTS OF EDUCATION; STATISTICAL DATA; TABLES (DATA)

IDENTIFIER: *WASHINGTON

DESCRIPTIVE NOTE: 145P.

"POPULATION PROFILES, VOL. 3" CONTAINS MODIFICATIONS WHICH WERE MADE IN ORDER TO UPDATE THE SECOND VOLUME IN THIS TRILOGY. ADJUSTMENTS WERE ALSO MADE WHEN RESEARCH REVEALED MAJOR 1970 CENSUS REPORT INACCURACIES. DEMOGRAPHIC AND SOCIOECONOMIC CHARACTERISTICS OF THE POPULATIONS RESIDENT IN 114 SMALLER SCHOOL DISTRICTS IN WASHINGTON STATE ARE PRESENTED. DEMOGRAPHIC DATA FOR REFERENCE USE IN EDUCATIONAL PROGRAMS IN THE STATE ARE DETAILED. TABULAR DEMOGRAPHIC AND SOCIOECONOMIC DATA FROM THE 1970 U.S. CENSUS ARE GIVEN FOR EACH OF 114 SMALLER SCHOOL DISTRICTS, AS WELL AS THE STATE AS A WHOLE. PARTICULAR EMPHASIS IS PLACED ON NEEDS ASSESSMENT DATA REQUIRED BY THE URBAN, RACIAL, AND RURAL DISADVANTAGED PROGRAMS OF THE OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION. THE DEMOGRAPHIC AND SOCIOECONOMIC PROFILES ARE ALSO DESIGNED TO BE OF VALUE IN ADMINISTERING OTHER CATEGORICAL AID PROGRAMS, AS WELL AS A WIDE VARIETY OF EDUCATIONAL AND CURRICULAR PROGRAMS. THE MAJORITY OF THE DOCUMENT IS COMPRISED OF STATISTICAL TABLES AND CHARTS. (AUTHOR/AH)

ACCESSION NUMBER: ED097185

PUBLICATION DATE: SEP 74

TITLE: SMALL SCHOOLS, A SELECTED BIBLIOGRAPHY (WITH ERIC ABSTRACTS).

DESCRIPTOR: *ABSTRACTS; *ANNOTATED BIBLIOGRAPHIES; *CITATION INDEXES; EDUCATIONAL DEVELOPMENT; *EDUCATIONAL RESEARCH; PUBLICATIONS; RURAL AREAS; *SMALL SCHOOLS; SUBJECT INDEX TERMS

DESCRIPTIVE NOTE: 43P.; FOR RELATED DOCUMENT, SEE ED 081 532

THIS BIBLIOGRAPHY WAS COMPILED TO PROVIDE ACCESS TO SOME OF THE LATEST RESEARCH FINDINGS, CURRICULUM MATERIALS, AND/OR DEVELOPMENTS IN SMALL SCHOOLS. PREVIOUSLY, INFORMATION RELATING TO SMALL SCHOOLS HAS BEEN INCORPORATED WITH THE BIBLIOGRAPHIC SERIES "RURAL EDUCATION AND SMALL SCHOOLS, A SELECTED BIBLIOGRAPHY"; HOWEVER, IT WAS FELT THAT WHEN PRESENTED IN THIS MANNER ONLY SMALL RURAL SCHOOLS WOULD BE INCLUDED. THE SCOPE OF SMALL SCHOOL COVERAGE IS: ECONOMIC, CULTURAL, SOCIAL, OR OTHER FACTORS RELATED TO EDUCATIONAL PROGRAMS OF SMALL SCHOOLS (PUBLIC, PRIVATE, OR PAROCHIAL) LOCATED IN URBAN OR RURAL SETTINGS. THERE ARE 23 CITATIONS FROM "RESEARCH IN EDUCATION" (RIE), PUBLISHED BETWEEN 1967 AND 1974 (WITH THE MAJORITY PUBLISHED IN 1972 OR 1973). THE SEVEN JOURNAL ARTICLES TAKEN FROM "CURRENT INDEX TO JOURNALS IN EDUCATION" (CIJE) WERE PUBLISHED IN 1972 OR 1973. A SUBJECT INDEX AND ORDERING INFORMATION CONCLUDE THE BIBLIOGRAPHY. (AH)

AVAILABILITY: NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BLVD., AUSTIN, TEXAS 78702 (STOCK NO. EC-018; $2.00)

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ACCESSION NUMBER: ED097186

PUBLICATION DATE: SEP 74

TITLE: RURAL EDUCATION, A SELECTED BIBLIOGRAPHY (WITH ERIC ABSTRACTS).

DESCRIPTOR: *ABSTRACTS; *ANNOTATED BIBLIOGRAPHIES; *CITATION INDEXES; *PERIODICALS; RURAL AREAS; *RURAL EDUCATION; RURAL URBAN DIFFERENCES; SMALL SCHOOLS; SUBJECT INDEX TERMS

DESCRIPTIVE NOTE: 453P.; FOR RELATED DOCUMENT, SEE ED 081 532

DOCUMENTS RELATING TO RURAL EDUCATION ARE CITED IN THIS ANNOTATED BIBLIOGRAPHY. THE 335 CITATIONS AND ABSTRACTS APPEARED IN "RESEARCH IN EDUCATION" (RIE) FROM APRIL 1973 THROUGH JUNE 1974. ALSO INCLUDED ARE 149 CITATIONS WHICH APPEARED IN "CURRENT INDEX TO JOURNALS IN EDUCATION" (CIJE) FROM APRIL 1973 THROUGH JUNE 1974. MAJOR EMPHASIS IS PLACED ON RURAL EDUCATION, RURAL DEVELOPMENT, AND RURAL URBAN DIFFERENCES. A COMBINED RIE AND CIJE SUBJECT INDEX IS PROVIDED AT THE END OF THE BIBLIOGRAPHY TO ASSIST THE USER IN LOCATING CITATIONS PERTAINING TO A GIVEN SUBJECT AREA WITHIN THE REALM OF RURAL EDUCATION. ORDERING INFORMATION IS APPENDED. (NQ)

AVAILABILITY: NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BLVD., AUSTIN, TEXAS 78702 (STOCK NO. EC-019; $8.00)

ACCESSION NUMBER: ED097748

PUBLICATION DATE: 74

TITLE: ON GRADUATE RESEARCH AND STUDY.

PERSONAL AUTHOR: DE BARONE, ELISSA

DESCRIPTOR: #GRADUATE STUDY; #HIGHER EDUCATION; #PROGRAM EVALUATION; SMALL SCHOOLS; #SPEECH EDUCATION; #STUDENT COLLEGE RELATIONSHIP

DESCRIPTIVE NOTE: 7P.

GRADUATE SCHOOL IS A GAME FOR WHICH STUDENTS NEED TO KNOW THE RULES AND IN WHICH STUDENTS MUST BE WILLING TO PLAY. IT MARKS THE END OF UNDERGRADUATE STUDY AND THE BEGINNING OF ENTRANCE INTO A SOCIETY OF THE ELITE. SOME OF THE PROBLEMS STUDENTS USUALLY ENCOUNTER IN GRADUATE SCHOOL ARE LIMITED SOCIAL LIFE, ADJUSTMENT TO WORK LOADS, DISPARITY BETWEEN FORMAL AND EXPERIENTIAL KNOWLEDGE, AND CONSTANT WORRY ABOUT JOB OPPORTUNITIES AFTER GRADUATION. THE PROBLEMS ARE OFTEN LESSENED IN SMALLER UNIVERSITIES BECAUSE FACULTY MEMBERS IN SPEECH DEPARTMENTS ARE USUALLY WILLING TO LISTEN AND ARE EASILY ACCESSIBLE TO STUDENTS. THOUGH THIS MAY NOT BE TRUE OF LARGER UNIVERSITIES, STUDENTS SHOULD TAKE ADVANTAGE OF WHATEVER ASSISTANCE THEY ARE GIVEN. (SW)

JOURNAL CITATION: GEORGIA SPEECH COMMUNICATION JOURNAL; V5 N2 P19-24 SPRING 1974

PART II. CITATIONS FROM

CURRENT INDEX TO JOURNALS IN EDUCATION

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ACCESSION NUMBER: EJ093255

PUBLICATION DATE: MAR 74

TITLE: IT MAY SOUND FUNNY, BUT IT MAKES MONEY OR HOW I SOLVED THE SOLVENCY SCRAMBLE

PERSONAL AUTHOR: JAMIESON, JAMES B.

DESCRIPTOR: *HIGHER EDUCATION; *EDUCATIONAL ADMINISTRATION; *COST EFFECTIVENESS; *EDUCATIONAL FINANCE; *PRIVATE COLLEGES; SMALL SCHOOLS; OPERATING EXPENSES; EDUCATIONAL ACCOUNTABILITY

PRESENTS A PLAN TO FOUND A NEW COLLEGE THAT IS COMPLETELY SELF-EFFICIENT, WITH STUDENT TUITION PAYMENTS COVERING THE ENTIRE COSTS OF OPERATING THE INSTITUTION. (AUTHOR/PG)

JOURNAL CITATION: COLLEGE AND UNIVERSITY BUSINESS; 56; 3; 23-24,41

ACCESSION NUMBER: EJ095439

PUBLICATION DATE: 73

TITLE: PROBLEMS OF TEACHER EDUCATION IN CANADA'S SMALLEST PROVINCE

PERSONAL AUTHOR: BREHAUT, WILLARD

DESCRIPTOR: *EDUCATIONAL PROBLEMS; *TEACHER EDUCATION; *INSERVICE TEACHER EDUCATION; TEACHER PROGRAMS; SMALL SCHOOLS

IDENTIFIER: *PRINCE EDWARD ISLAND; CANADA

JOURNAL CITATION: INTERCHANGE; 4; 2-3; 79-87

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ACCESSION NUMBER: EJ099701

PUBLICATION DATE: MAY 74

TITLE: COMMUNITY AND THE SURVIVAL OF THE SMALL COLLEGE

PERSONAL AUTHOR: SNYDER, NORMAN C.

DESCRIPTOR: *HIGHER EDUCATION; *COLLEGES; *SMALL SCHOOLS; *SCHOOL COMMUNITY RELATIONSHIP; *ENROLLMENT TRENDS; EDUCATIONAL ADMINISTRATION; ADMINISTRATIVE PROBLEMS

IDENTIFIER: EDUCATIONAL MANAGEMENT

IN THE PROCESS OF RESTRUCTURING HIGHER EDUCATION TO MEET THE NEEDS OF PARTICULAR POPULATIONS OF STUDENTS, WE HAVE ALSO ENGINEERED A RESTORATION OF MEANING AND THUS CREATED THE MATERIALS NECESSARY TO CONSTRUCT AN APPROPRIATE SENSE OF COMMUNITY IN HIGHER EDUCATION. (AUTHOR/PG)

JOURNAL CITATION: LIBERAL EDUCATION; 60: 2: 181-195

ACCESSION NUMBER: EJ100206

PUBLICATION DATE: APR 74

TITLE: HOW TO START A SOCIOLOGY COMPUTER LABORATORY IN A SMALL COLLEGE

PERSONAL AUTHOR: FALK, FRANK R.; CORTESE, CHARLES F.

DESCRIPTOR: *SOCIOLOGY; *COMPUTER BASED LABORATORIES; *SMALL SCHOOLS; DATA ANALYSIS; HIGHER EDUCATION; TEACHING GUIDES; TEACHING METHODS; RESEARCH SKILLS

THE ITEMS AND MINIMUM COST NECESSARY FOR ESTIMATING A RESEARCH LABORATORY ARE PROVIDED FOR THE SMALL COLLEGE INSTRUCTOR, AS WELL AS A PROGRAMMATIC STATEMENT OF PROCEDURE. (AUTHOR/KM)

JOURNAL CITATION: TEACHING SOCIOLOGY; 1: 2: 242-256

ACCESSION NUMBER: EJ103577

PUBLICATION DATE: OCT 74

TITLE: LONG RANGE PLANNING FOR THE SMALL SCHOOL

PERSONAL AUTHOR: DILLON, DOROTHY H.

DESCRIPTOR: *SMALL SCHOOLS; *EDUCATIONAL PLANNING; *ELEMENTARY SCHOOLS; *EDUCATIONAL POLICY; *EDUCATIONAL ADMINISTRATION; TRUSTEES; EDUCATIONAL OBJECTIVES; RESEARCH COMMITTEES; SCHOOL SURVEYS

ARTICLE DISCUSSED PROCEDURES FOLLOWED BY AN ELEMENTARY DAY SCHOOL IN UNDERTAKING A LONG-RANGE PLANNING STUDY. (AUTHOR/RK)

JOURNAL CITATION: INDEPENDENT SCHOOL BULLETIN; 34; 1; 66-7

ACCESSION NUMBER: EJ104489

PUBLICATION DATE: SUM 73

TITLE: A PROGRAM BUDGETING STRATEGY FOR A SMALL COLLEGE

PERSONAL AUTHOR: KENWORTHY, WALTER

DESCRIPTOR: *HIGHER EDUCATION; *PROGRAM BUDGETING; *SMALL SCHOOLS; *COLLEGES; *EDUCATIONAL FINANCE; BUDGETING; FINANCIAL PROBLEMS

JOURNAL CITATION: NEW DIRECTIONS FOR HIGHER EDUCATION; 1; 2; 19-40

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DIRECTORY

of

ERIC MICROFICHE COLLECTIONS

(Arranged by Geographic Location)

As of July 1974

ERIC PROCESSING AND REFERENCE FACILITY

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Ralph Brown Draughton Library
Serials Department
Auburn, Alabama 36830

University of Alabama in Birmingham
University College Library
1919 7th Avenue, South
Birmingham, Alabama 35233

Jacksonville State University
Thomas Freeman Ramona Wood Library
Jacksonville, Alabama 36265

Livingston University
Julia Tutwiler Library
Livingston, Alabama 35470

University of South Alabama
307 Gaillard Drive
Mobile, Alabama 36608

Auburn University at Montgomery
Library
Montgomery, Alabama 36104

Alabama Agricultural and Mechanical University
Joseph F. Drake Memorial Library
Normal, Alabama 35762

Troy State University
Library
Troy, Alabama 36081

University of Alabama
Library
University, Alabama 35486

Alaska

University of Alaska
Southern Regional Center
2651 Providence Avenue
Anchorage, Alaska 99506

University of Alaska
Elmer E. Rasmuson Library
Fairbanks, Alaska 99701

Alaska State Library
Department of Education
State Capitol Building
Juneau, Alaska 99801

Arizona

Northern Arizona University
University Library
Flagstaff, Arizona 86001

Arizona State Department of Education
Research Coordinating Unit
1535 West Jefferson, 3rd Floor
Phoenix, Arizona 85013

Arizona State University
Library
Tempe, Arizona 85281

Pima College
Library
2202 W. Anklam Road
Tucson, Arizona 85709

University of Arizona
Library - Social Science Division
Tucson, Arizona 85721

Arkansas

Ouachita Baptist University
Riley Library
Arkadelphia, Arkansas 71923

State College of Arkansas
Torreyson Library
Conway, Arkansas 72032

University of Arkansas
University Library
Serials Department
Fayetteville, Arkansas 72701

University of Arkansas at Little Rock
33rd and University
Little Rock, Arkansas 72204

Arkansas Polytechnic College
Library
Russellville, Arkansas 72801

Arkansas State University
Dean B. Ellis Library
State University, Arkansas 72467

California

California State College - Bakersfield
9001 Stockdale Highway
Bakersfield, California 93309

California State University - Chico
Library
Chico, California 95926

Claremont Colleges
Honnold Library
Documents Department
Claremont, California 91711

Contra Costa County Department of Education
Access Information Center
2371 Stanwell Drive
Concord, California 94520

California State College - Dominguez Hills
Library - Serials Department
1000 East Victoria Street
Dominguez Hills, California 90246

California State University - Fresno
Library
Fresno, California 93726

California State University - Fullerton
Library
800 North State College Boulevard
Fullerton, California 92634

Fullerton Junior College
Library
321 East Chapman Avenue
Fullerton, California 92634

California State University - Hayward
Library
25800 Hillary Street
Hayward, California 94542

University of California - La Jolla
University Library
La Jolla, California 92037

California State University - Long Beach
Library
6101 East 7th Street
Long Beach, California 90801

Southwest Regional Laboratory for Educational Research and Development
4665 Lampson Avenue
Los Alamitos, California 90720

California State University - Los Angeles
John F. Kennedy Memorial Library
5175 State College Drive
Los Angeles, California 90032

ERIC Clearinghouse for Junior Colleges
University of California
96 Powell Library Building
Los Angeles, California 90024

University of Southern California
Library
University Park
Los Angeles, California 90007

California State University - Northridge
Library
18111 Nordhoff Street
Northridge, California 91324

Ambassador College
Library
300 West Green Street
Pasadena, California 91105

California State Polytechnic University - Pomona
Kellogg-Voorhis Library
3801 West Temple Avenue
Pomona, California 91766

San Mateo County Board of Education
Education Resources Center
333 Main Street
Redwood City, California 94063

University of California - Riverside
Library
Riverside, California 92507

California State College - Sonoma
Library
Rohnert Park, California 94928

California State Department of Education
721 Capitol Mall, Room 551
Sacramento, California 95814

California State University - Sacramento
Library
6000 Jay Street
Sacramento, California 95819

California State University - San Diego
Library
5402 College Avenue
San Diego, California 92115

ERIC MICROFICHE COLLECTIONS

San Diego County Department of Education
Superintendent of Schools
6401 Linda Vista Road
San Diego, California 92111

U.S. International University
Elliott Campus Library
8655 Pomerado Road
San Diego, California 92124

California State University - San Francisco
Library
1630 Holloway Avenue
San Francisco, California 94132

Far West Laboratory for Educational Research and Development
Library
1855 Folsom Street
San Francisco, California 94103

San Francisco Public Library
Larkin & Fulton Streets
San Francisco, California 94102

California State University - San Jose
Library
250 South Fourth Street
San Jose, California 95144

California State Polytechnic University - San Luis Obispo
Library
San Luis Obispo, California 93401

University of California - Santa Barbara
Serials Library
Santa Barbara, California 93106

ERIC Clearinghouse on Information Resources
Stanford University
Center for Research and Development in Teaching
Stanford, California 94305

University of the Pacific
Library
Stockton, California 95204

California State College - Stanislaus
Library
800 Monte Vista Avenue
Turlock, California 95380

Whittier College
13729 Earlham Drive
Whittier, California 92307

Colorado

ERIC Clearinghouse for Social Studies/Social Science Education
855 Broadway
Boulder, Colorado 80302

University of Colorado
Education Library
Boulder, Colorado 80302

Education Commission of the States
1860 Lincoln Street, Suite 300
Denver, Colorado 80203

U.S. Office of Education/DHEW
Region VIII
Federal Building
19th & Stout Street
Denver, Colorado 80202

University of Denver
Library - Serials Department
Denver, Colorado 80210

Colorado State University
Library
Fort Collins, Colorado 80521

University of Northern Colorado
Library
Greeley, Colorado 80631

Western State College
Library
Gunnison, Colorado 81230

Northern Colorado Board of Cooperative Educational Services
Information Retrieval Center
830 South Lincoln
Longmont, Colorado 80501

Connecticut

University of Bridgeport
Library
Bridgeport, Connecticut 06602

Southern Connecticut State College
H. C. Buley Library
501 Crescent Street
New Haven, Connecticut 06515

Connecticut Department of Education
Area Cooperative Educational Services
12 Village Street
North Haven, Connecticut 06473

University of Connecticut
Wilbur Cross Library
Storrs, Connecticut 06268

Capitol Region Education Council
443 Windsor Avenue
Windsor, Connecticut 06095

District of Columbia

American University
Library
318 Asbury Building
Washington, DC 20016

Catholic University of America
Library
Washington, DC 20017

Chaplain Corps Planning Group
Washington Navy Yard
Washington, DC 20016

D.C. Public Schools
Division of Planning Research and Evaluation
Research Information Center
415 12th Street, N.W., Room 1013
Washington, DC 20004

D.C. Teachers College
Library
Wilson Building
1100 Harvard Street, N.W.
Washington, DC 20009

Department of Health, Education, and Welfare
Department Library
Room 1436 North Building
330 Independence Avenue, S.W.
Washington, DC 20202

ERIC Clearinghouse on Higher Education
George Washington University
1 Dupont Circle N.W., Suite 630
Washington, DC 20036

ERIC Clearinghouse on Teacher Education
American Association of Colleges for Teacher Education
1 Dupont Circle, N.W., Suite 616
Washington, DC 20036

Federal City College
Educational Materials Center
Graduate Division
Victor Building
724 Ninth Street, N.W.
Washington, DC 20001

Gallaudet College
Edward Miner Gallaudet Memorial Library
7th & Florida Avenue N.E.
Washington, DC 20002

Library of Congress
Microform Reading Room
First Street and Independence Avenue, S.E.
Main Building, Room 140-B
Washington, DC 20540

Library of Congress
Science Reading Room
First and Independence Avenue, S.E.
Annex, Room 5006
Washington, DC 20540

National Education Association
Research Division
1201 16th Street, N.W., Room 522
Washington, DC 20036

National Institute of Education
Education Research Library
1832 M Street N.W.
Washington, DC 20208

National Institute of Education
Education Branch Library
400 Maryland Avenue, S.W. Room A-038
Washington, DC 20202

U.S. Office of Education/DHEW
Bureau of Occupational and Adult Education
Regional Office Building, Rm. 5020
7th and D Streets, S.W.
Washington, DC 20202

Washington Technical Institute
4100 Conn. Avenue, N.W.
Washington, DC 20008

Delaware

Delaware State Department of Public Instruction
Departmental Library
John G. Townsend Building
Dover, Delaware 10091

ERIC MICROFICHE COLLECTIONS

Florida

Florida Atlantic University
Library
Boca Raton, Florida 33432

University of Miami
Otto G. Richter Library
Coral Gables, Florida 33124

Indian River Community College
Library
South 35th Street and Cortez Boulevard
Fort Pierce, Florida 33450

Broward County School Board
Materials Center
Ft. Lauderdale, Florida 33310

Nova University
Library
3301 College Avenue
Ft. Lauderdale, Florida 33314

University of Florida
Education Library
Norman Hall
Gainesville, Florida 32601

Duval County Schools
Educational Media Center
1741 Francis Street
Jacksonville, Florida 32209

Florida International University
Library - Serials Department
Tamiami Trail
Miami, Florida 33144

Miami-Dade Community College-South
South Campus Library-Periodicals
11011 S.W. 104th Street
Miami, Florida 33156

Miami-Dade Junior College
Periodical Department
11380 N.W. 27th Avenue
Miami, Florida 33167

Marion County Schools
Professional Library
406 S.E. Alvarez Avenue
Ocala, Florida 32670

Florida Technological University
Library
Orlando, Florida 32816

University of West Florida
Library - Periodicals
Pensacola, Florida 32504

Florida State Department of Education
226 W. Jefferson Street
19 J & B Building
Tallahassee, Florida 32304

Florida State University
Library
Tallahassee, Florida 32306

University of South Florida
Library
Tampa, Florida 33606

Georgia

Albany Junior College
Library
2400 Gillionville Road
Albany, Georgia 31705

Georgia Southern College
Alma Center
Alma, Georgia 31510

Georgia Southwestern College
Library
Americus, Georgia 31709

University of Georgia
University Library
Athens, Georgia 30601

Georgia State Department of Education
156 Trinity Avenue S.W., Room 318
Atlanta, Georgia 30300

Georgia State University
Library
104 Decatur, S.E.
Atlanta, Georgia 30303

Oglethorpe College
Library
4484 Peachtree Road, N.E.
Atlanta, Georgia 30319

Augusta College
Library - Serials Section
2500 Walton Way
Augusta, Georgia 30904

West Georgia College
Sanford Library
Carrollton, Georgia 30117

Columbus College
Library
Algonquin Drive
Columbus, Georgia 31907

North Georgia College
Library
Dahlonega, Georgia 30533

Fort Gordon
Woodworth Library, Building 33500
Fort Gordon, Georgia 30905

Georgia College
Library
Milledgeville, Georgia 31061

Berry College
Memorial Library
Mount Berry, Georgia 30149

Savannah State College
State College Branch
Library-Periodicals
Savannah, Georgia 31404

Georgia Southern College
Library
Statesboro, Georgia 30458

Valdosta State College
Richard H. Powell Library
Valdosta, Georgia 31601

Hawaii

University of Hawaii
Library
2550 The Mall
Honolulu, Hawaii 96822

Church College of Hawaii
Ralph E. Woolley Library
Laie, Oahu, Hawaii 96762

Idaho

Idaho State Department of Education
200 State Office Building
650 W. State Street
Boise, Idaho 83702

Idaho State University
Library
Pocatello, Idaho 83201

Illinois

Southern Illinois University
Library - Serials Department
Carbondale, Illinois 62901

Eastern Illinois University
Booth Library
Charleston, Illinois 61920

Loyola University
Julia D. Lewis Library
820 North Michigan, Room 1200
Chicago, Illinois 60625

Northeastern Illinois State University
Library (CICS)
Bryn Mawr at St. Louis Avenue
Chicago, Illinois 60625

U.S. Office of Education/DHEW
Region V
226 West Jackson Boulevard
Chicago, Illinois 60607

University of Chicago
Library - Serials Records Department
Chicago, Illinois 60637

University of Illinois at Chicago Circle
Library
Chicago, Illinois 60680

ERIC Clearinghouse in Career Education
Northern Illinois University
204 Gabel Hall
DeKalb, Illinois 60115

Northern Illinois University
Swen Franklin Parson Library
DeKalb, Illinois 60115

Southern Illinois University
Lovejoy Library
Edwardsville, Illinois 62025

National College of Education
Library
2840 Sheridan Road
Evanston, Illinois 60201

Northwestern University
Library
Evanston, Illinois 60201

Western Illinois University
Memorial Library
Macomb, Illinois 61455

Illinois State University
Library - Serials Department
Normal, Illinois 61761

Moraine Valley Community College
10900 South 88th Avenue
Palos Hills, Illinois 60465

ERIC MICROFICHE COLLECTIONS

Governors State University
University Library
Park Forest South, Illinois 60466

Bradley University
Library
1501 West Bradley Avenue
Peoria, Illinois 61606

Concordia Teachers College
Klinck Memorial Library
7400 Augusta Street
River Forest, Illinois 60305

Illinois Department of Public Instruction
302 State Office Building
Springfield, Illinois 62706

Sangamon State University
Library - Documents Department
Springfield, Illinois 62708

ERIC Clearinghouse on Early Childhood Education
University of Illinois, College of Education
805 West Pennsylvania Avenue
Urbana, Illinois 61801

ERIC Clearinghouse on Reading and Communication Skills
National Council of Teachers of English
1111 Kenyon Road
Urbana, Illinois 61801

University of Illinois
Library - Documents Division
Urbana, Illinois 61801

Indiana

Indiana University
School of Education Library
Bloomington, Indiana 47401

School Research Information Service (SRIS)
Phi Delta Kappa
8th and Union Street
Bloomington, Indiana 47401

Saint Francis College
Library
2701 Spring Street
Fort Wayne, Indiana 46808

Purdue University
Library - Serials Unit
Lafayette, Indiana 47907

Ball State University
Library
Muncie, Indiana 47306

University of Notre Dame
Memorial Library
Notre Dame, Indiana 46556

Indiana State University
Cunningham Memorial Library
Terre Haute, Indiana 47809

Iowa

Iowa State University
Library - Government Documents Department
Ames, Iowa 50010

University of Northern Iowa
Library - Serials
Cedar Falls, Iowa 50613

Drake University
Cowles Library
28th and University
Des Moines, Iowa 50311

Iowa State Department of Public Instruction
Library
Grimes State Office Building
Des Moines, Iowa 50319

American College Testing Program
Library
Iowa City, Iowa 52240

University of Iowa
Library
Iowa City, Iowa 52240

Kansas

Kansas State Teachers College
William Allen White Library
Emporia, Kansas 66801

Fort Hays Kansas State College
Forsyth Library
Hays, Kansas 67601

University of Kansas
Library
Periodicals Section
Lawrence, Kansas 66044

Kansas State University
Library
Manhattan, Kansas 66502

Johnson County Community College
Educational Media Center
111th and Quivira Road
Overland Park, Kansas 66210

Kansas State Department of Education
120 E. 10th Street
Topeka, Kansas 66612

Wichita State University
University Library
Wichita, Kansas 67208

Kentucky

Western Kentucky University
Margie Helm Library
Bowling Green, Kentucky 42101

Kentucky Department of Education
Professional Library, ERIC Center
State Office Building
Frankfort, Kentucky 40601

Northern Kentucky State College
Library
Louis B. Nunn Road
Highland Heights, Kentucky 41076

University of Kentucky
Margaret I. King Library
Government Documents Department
Lexington, Kentucky 40506

University of Louisville
Main Library
Belknap Campus
Louisville, Kentucky 40208

Morehead State University
Johnson Camden Library
Morehead, Kentucky 40351

Murray State University
Murray, Kentucky 42071

Eastern Kentucky University
John Grant Crabbe Library
Richmond, Kentucky 40478

Louisiana

Louisiana State University
Library - Social Science Division
Baton Rouge, Louisiana 70803

Louisiana State Department of Education
626 N. Fourth Street
Baton Rouge, Louisiana 70804

Southeastern Louisiana University
Sims Memorial Library
Hammond, Louisiana 70401

University of Southwestern Louisiana
Dupre Library
Lafayette, Louisiana 70501

Northeast Louisiana State University
Sandel Library
Monroe, Louisiana 71201

Louisiana State University in New Orleans
Earl K. Long Library
Lake Front
New Orleans, Louisiana 70122

Nicholls State University
Library
Thibodaux, Louisiana 70301

Maine

Maine State Department of Education
Planning and Evaluation, ERIC Office
State House
Augusta, Maine 04330

University of Maine
Raymond H. Fogler Library
Orono, Maine 04473

Maryland

Johns Hopkins University
Milton S. Eisenhower Library
Baltimore, Maryland 21218

Loyola College
Library
4501 North Charles Street
Baltimore, Maryland 21210

Maryland State Department of Education
301 West Preston Street
Baltimore, Maryland 21201

ERIC MICROFICHE COLLECTIONS

Towson State College
Albert S. Cook Library - Serials
Baltimore, Maryland 21204

ERIC Processing and Reference Facility
Operations Research Inc., Information Systems Division
4833 Rugby Avenue, Suite 303
Bethesda, Maryland 20014

Bowie State College
Graduate Division
Library
Bowie, Maryland 20715

University of Maryland
College of Education, Room 0102
College Park, Maryland 21210

University of Maryland
McKeldin Library
Serials Division
College Park, Maryland 20742

Montgomery County Public Schools
Educational Materials Laboratory
850 Hungerford Drive, Room A-41
Rockville, Maryland 20850

Salisbury State College
Blackwell Library
Salisbury, Maryland 21801

Western Maryland College
Library
Westminster, Maryland 21157

Massachusetts

University of Massachusetts
Graduate Research Center
Library
Amherst, Massachusetts 01002

Career Education Document Information System (CEDIS)
57 River Road
Andover, Massachusetts 01810

Boston Public Library
66 Boyl Street
Boston, Massachusetts 02117

Boston University
School of Education
765 Commonwealth Avenue
Boston, Massachusetts 02215

Massachusetts Department of Education
Department Library
182 Tremont Street, 11th Floor
Boston, Massachusetts 021 1

Northeastern University
Library
360 Huntington Avenue
Boston, Massachusetts 02115

U.S. Office of Education/DHEW
Region I
John Fitzgerald Kennedy Federal Building
Boston, Massachusetts 02203

Bridgewater State College
Maxwell Library
Bridgewater, Massachusetts 02740

Northeastern University
Suburban Campus
Burlington, Massachusetts 01803

Harvard University
Graduate School of Education
Monroe C. Gutman Library
Cambridge, Massachusetts 02138

New England Resources Center For Occupational Education
44 Battle Street
Cambridge, Massachusetts 02138

Merrimack Education Center
101 Mill Road
Chelmsford, Massachusetts 01824

Boston College
Library
Chestnut Hill
Massachusetts 02167

Fitchburg State College
Library
Fitchburg, Massachusetts 01420

Framingham State College
Henry Whittemore Library
Framingham, Massachusetts 01701

Lowell State College
Library
Rolfe Street
Lowell, Massachusetts 01854

Tufts University
Wessell Library
Medford, Massachusetts 02155

Education Development Center
55 Chapel Street
Newton, Massachusetts 02160

Quincy Public Schools
Department of Library Services
Quincy, Massachusetts 02169

Springfield College
Library
Alden Street
Springfield, Massachusetts 01109

Westfield State College
Library
Westfield, Massachusetts 01085

Michigan

ERIC Clearinghouse on Counseling and Personnel Services
University of Michigan
School of Education, Room 2108
Ann Arbor, Michigan 48104

University of Michigan
General Library
Ann Arbor, Michigan 48104

Andrews University
James White Library
College Station
Berrin Springs, Michigan 49104

University of Michigan
Dearborn Campus Library
4901 Evergreen Road
Dearborn, Michigan 48128

Detroit Board of Education
Professional Library
1032 School Center Building
5057 Woodward Avenue
Detroit, Michigan 48202

Wayne State University
General Library - Education Division
Detroit, Michigan 48202

Michigan State University
Library - Serials Department
East Lansing, Michigan 48823

Genesee Community College
Charles Stewart Mott Library
1401 E. Court Street
Flint, Michigan 48503

Western Michigan University
Dwight B. Waldo Library
Kalamazoo, Michigan 49001

Michigan Department of Education
Library
735 E. Michigan Avenue
Lansing, Michigan 48933

Northern Michigan University
Marquette, Michigan 49855

Central Michigan University
Library - Documents Section
Mount Pleasant, Michigan 48858

Oakland Schools
Resource Center
2100 Pontiac Lake Road
Pontiac, Michigan 48054

Oakland University
Kresge Library
Rochester, Michigan 48063

Eastern Michigan University
Library
Ypsilanti, Michigan 48197

Minnesota

Bemidji State College
Bemidji, Minnesota 55601

Mankato State College
Memorial Library
Maywood & Ellis Street
Mankato, Minnesota 56001

University of Minnesota
Library - Serials Records Divison
Minneapolis, Minnesota 55455

Moorhead State College
Library - Serials Department
Moorhead, Minnesota 56560

St. Cloud State College
Library
St. Cloud, Minnesota 56301

College of St. Thomas
O'Shaughnessy Library
Summit and Cleveland
St. Paul, Minnesota 55101

Winona State College
Maxwell Library
Winona, Minnesota 55987

Mississippi

Delta State College
Library
Cleveland, Mississippi 38732

Mississippi State College for Women
J. C. Fant Library
Columbus, Mississippi 39701

ERIC MICROFICHE COLLECTIONS

University of Southern Mississippi
Library
Hattiesburg, Mississippi 39401

Mississippi State University
Mitchell Memorial Library
State College, Mississippi 39762

University of Mississippi
Library
University, Mississippi 38677

Missouri

Southeast Missouri State College
Kent Library
Cape Girardeau, Missouri 63701

University of Missouri - Columbia
University Library
Columbia, Missouri 65201

Missouri State Department of Education
Jefferson Building
Jefferson City, Missouri 65101

Missouri Southern College
Library
Newman and Duquesne Road
Joplin, Missouri 64801

Mid-Continent Regional Education Laboratory
Resource Center
104 E. Independence Avenue
Kansas City, Missouri 64106

U.S. Office of Education /DHEW
Region VII
601 East 12th Street
Kansas City, Missouri 64106

University of Missouri
General Library
Kansas City, Missouri 64110

Northeast Missouri State University
Pickler Memorial Library
Kirksville, Missouri 63501

Southwest Missouri State College
Library
Springfield, Missouri 65802

Central Midwestern Regional Educational Laboratory
3120 59th Street
St. Louis, Missouri 63139

St. Louis Board of Education
Library Services Center
1100 Farrar Street
St. Louis, Missouri 63107

University of Missouri
St. Louis Campus
Library - Documents Section
8001 Natural Bridge Road
St. Louis, Missouri 63121

Washington University
Library
Audio-visual Department
St Louis, Missouri 63130

Central Missouri State College
Ward Edwards Library
Warrensburg, Missouri 64093

Montana

Eastern Montana College
Library
Billings, Montana 59101

Montana State University
Library
Bozeman, Montana 59715

Northern Montana College
Library
Havre, Montana 59501

Nebraska

Chadron State College
Reta King Library
Chadron, Nebraska 69227

Kearney State College
Library
Kearney, Nebraska 68847

University of Nebraska
Library
Lincoln, Nebraska 68508

University of Nebraska at Omaha
Gene Eppley Library
Omaha, Nebraska 68101

Wayne State College
Library
Wayne, Nebraska 68787

Nevada

University of Nevada - Las Vegas
Library
Las Vegas, Nevada 89109

University of Nevada
Library
Reno, Nevada 89507

New Hampshire

New Hampshire ESEA Title III
64 North Main Street
Concord, New Hampshire 03301

Twin State Educational Information System
Department of Education
105 Loudon Road
Concord, New Hampshire 03301

University of New Hampshire
Library
Durham, New Hampshire 03824

Plymouth State College of the University of New Hampshire
Lamson Library
Plymouth, New Hampshire 03264

New Jersey

New Jersey Residential Manpower Center
Occupational Research Center, Building 671
Camp Kilmer
Edison, New Jersey 08817

Glassboro State College
SEIMC
Savitz Library
Glassboro, New Jersey 08028

Jersey City State College
Forrest A. Irwin Library
2039 Kennedy Boulevard
Jersey City, New Jersey 07305

Rutgers University
Library
New Brunswick, New Jersey 08901

Phillipsburg Free Public Library
Phillipsburg, New Jersey 08865

ERIC Clearinghouse on Tests, Measurement, and Evaluation
Educational Testing Service
Princeton, New Jersey 08540

Monmouth County Library
Eastern Branch
Area Reference Center
Route No. 35
Shrewsbury, New Jersey 07701

Rider College
Library
2083 Lawrenceville Road
Trenton, New Jersey 08602

Trenton State College
Roscoe L. West Library
Pennington Road
Trenton, New Jersey 08625

Newark State College
Library
Morris Ave
Union, New Jersey 07083

Montclair State College
Harry A. Sprague Library
Upper Montclair, New Jersey 07042

William Paterson State College
Library
300 Pompton Road
Wayne, New Jersey 07470

New Mexico

Southwestern Cooperative Educational Laboratory, Inc.
229A Truman, N. E.
Albuquerque, New Mexico 87108

University of New Mexico
Zimmerman Library - Serials Department
Albuquerque, New Mexico 87106

ERIC Clearinghouse on Rural Education and Small Schools
New Mexico State University
University Park Branch
Las Cruces, New Mexico 88003

New Mexico State University
Library
Las Cruces, New Mexico 88001

New Mexico Highlands University
Donnelly Library
Las Vegas, New Mexico 87701

New Mexico State Library
300 Don Gaspar
Sante Fe, New Mexico 87501

Western New Mexico University
Silver City, New Mexico 88061

ERIC MICROFICHE COLLECTIONS

New York

New York State Library
State Education Building
Albany, New York 12224

SUNY State University at Albany
1400 Washington Avenue
Albany, New York 12222

Board of Cooperative Educational Services
6 South Street
Belmont, New York 14813

SUNY College at Brockport
Library
Brockport, New York 14420

Fordham University
Library
Bronx, New York 10458

James Monroe High School
1300 Boynton Avenue
Bronx, New York 10472

Lehman College
Library
Bedford Park Boulevard West
Bronx, New York 10468

City University of New York
Brooklyn College Library
Serials Section
Brooklyn, New York 11210

SUNY College at Buffalo
E. H. Butler Library
1300 Elmwood Avenue
Buffalo, New York 14222

SUNY State University at Buffalo
Lockwood Library
Buffalo, New York 14214

Board of Cooperative Educational Services
Service Center
455 Cuyuga Road
Cheektowaga, New York 14225

SUNY College at Cortland
Teaching Materials Center
Education Building, D-206
Cortland, New York 13045

Queens College
Paul Klapper Library
Flushing, New York 11367

SUNY College at Fredonia
Library
Fredonia, New York 14063

Adelphi University
Library
Garden City, New York 11530

SUNY College at Geneseo
Milne Library
Geneseo, New York 14454

Long Island University
C. W. Post Center
Library
Greenvale, New York 11548

Hofstra University
Library
Hempstead, New York 11550

Cornell University
Albert R. Mann Library
Ithaca, New York 14850

Queensborough Public Library
89-11 Merrick Boulevard
Jamaica, New York 11432

La Guardia Community College
31-10 Thomson Avenue
Long Island City, New York 11101

Board of Cooperative Educational Services
County Route 64
Mexico, New York 13114

Essex, Hamilton, Warren & Washington County Areas
Educational Center
Mineville, New York 12956

SUNY College at New Paltz
Library
New Paltz, New York 12561

College of New Rochelle
Library
New Rochelle, New York 10801

Bank Street College of Education
Library
610 West 112th Street
New York, New York 10025

Baruch College
Library - Serials Division
156 E. 25th Street
New York, New York 10010

City University of New York
City College Library
Serials Division
Convent Avenue at W. 135th Street
New York, New York 10031

City University of New York
Graduate Studies Division Library
33 W. 42nd Street
New York, New York 10036

Columbia University
Teachers College Library
525 W. 120th Street
New York, New York 10027

ERIC Clearinghouse on the Disadvantaged
Columbia University, Teachers College
525 West 120th Street
New York, New York 10027

ERIC Clearinghouse on Reading and Communication Skills
Speech Communication Association
Suite 59, Office Floor
Statler Hilton Hotel
New York, New York 10011

Hunter College
Library
695 Park Avenue
New York, New York 10021

New York Public Library
8 E. 40th Street
New York, New York 10016

New York University
Microform Center
70 Washington Square South
New York, New York 10013

U.S. Office of Education/DHEW
Region II
Federal Building C-Room 1013
26 Federal Plaza
New York, New York 10007

John Coutts Library Services, Inc.
923 Ontario Avenue
Niagara Falls, New York 14305

New York Institute of Technology
Library
Wheatley Road
Old Westbury, New York 11568

SUNY College at Old Westbury
Library
Old Westbury, New York 11568

SUNY College at Oneonta
James M. Milne Library
Oneonta, New York 13820

SUNY College at Oswego
Penfield Library
Oswego, New York 13126

Board of Cooperative Educational Services
Suffolk County Regional Center
201 Sunrise Highway
Patchogue, New York 11772

Board of Cooperative Educational Services
John W. Harrold Education Center
Plattsburgh, New York 12901

SUNY College at Plattsburgh
Plattsburgh, New York 12901

SUNY College at Potsdam
Frederic W. Crumb Memorial Library
Potsdam, New York 13676

University of Rochester
Library
Rochester, New York 14627

Richmond College
Library
130 Stuyvesant Place
Staten Island, New York 10301

Wagner College
Horrman Library
Staten Island, New York 10301

SUNY State University at Stony Brook
Library
Stony Brook, New York 11790

City School District
910 Erie Boulevard, East
Syracuse, New York 13210

Syracuse University
Library
Carnegie Building, Room 210
Syracuse, New York 13210

Board of Cooperative Educational Services
Mohawk Region Planning Center
Spring Road
Verona, New York 13470

Nassau Board of Cooperative Educational Services
Educational Resource Center
Research Library
1196 Prospect Avenue
Westbury, New York 11590

Board of Cooperative Educational Services
Curriculum Research Center
Pinesbridge Road
Yorktown Heights, New York 10598

ERIC MICROFICHE COLLECTIONS

North Carolina

Appalachian State University
Library
Boone, North Carolina 28607

University of North Carolina
Library - Serials Section
Chapel Hill, North Carolina 27514

Charlotte-Mecklenburg Schools
Curriculum Resources Center
Charlotte, North Carolina 28201

University of North Carolina at Charlotte
UNCC Station
Charlotte, North Carolina 28213

Western Carolina University
Hunter Library
Cullowhee, North Carolina 28723

National Laboratory for Higher Education
Mutual Plaza
Durham, North Carolina 27701

Regional Education Laboratory of the Carolinas and Virginia
411 W. Chapel Hill Street
Durham, North Carolina 27701

University of North Carolina at Greensboro
Walter Clinton Jackson Library
Greensboro, North Carolina 27412

East Carolina University
Library
Greenville, North Carolina 27834

North Carolina State Department of Public Instruction
Research and Information Center
Education Building, Room 594
Raleigh, North Carolina 27603

North Carolina State University
D.H. Hill Library
Raleigh, North Carolina 27607

North Dakota

University of North Dakota
Chester Fritz Library
ERIC Center
Grand Forks, North Dakota 58201

Ohio

University of Akron
University Library
Akron, Ohio 44304

Ohio University
Library - Serials Department
Athens, Ohio 45701

Bowling Green State University
Library - Serials Department
Bowling Green, Ohio 43403

University of Cincinnati
Main Campus Library
Serials Division
Cincinnati, Ohio 45221

Cleveland State University
Library - Serials
Euclid Avenue at E. 24th Street
Cleveland, Ohio 44115

ERIC Clearinghouse for Science, Mathematics, and Environmental Education
Ohio State University
1800 Cannon Drive
Columbus, Ohio 43210

Ohio Education Association
Professional Development Division
225 East Broad Street
Columbus, Ohio 43215

Ohio State Department of Education
781 Northwest Boulevard
Columbus, Ohio 43212

Ohio State University
Library - Serials Division
1858 Neil Avenue
Columbus, Ohio 43210

Ohio State University
Library
2009 Millikin Road
Columbus, Ohio 43210

Wright State University
Library
Colonel Glenn Highway
Dayton, Ohio 45431

Kent State University
Library
Kent, Ohio 44242

Miami University
Alumni Library
Oxford, Ohio 45056

University of Toledo
Library
Toledo, Ohio 43606

Central State University
Wilberforce, Ohio 45384

Youngstown State University
Library
410 Wick Avenue
Youngstown, Ohio 44503

Oklahoma

East Central State College
Library
Ada, Oklahoma 74820

Central State University
Library - ERIC Office
Edmond, Oklahoma 73034

University of Oklahoma
Library
401 W. Brooks, Room 130
Norman, Oklahoma 73069

Oklahoma State Regents for Higher Education
State Capitol Station
Oklahoma City, Oklahoma 73105

Oklahoma State University
Library - Serials Section
Stillwater, Oklahoma 74074

Northeastern State College
Tahlequah, Oklahoma 74464

University of Tulsa
McFarlin Library
Tulsa, Oklahoma 74104

Southwestern State College
Library
Weatherford, Oklahoma 73096

Oregon

Southern Oregon College
Library
1250 Siskiyou Boulevard
Ashland, Oregon 97520

Oregon State University
William Jasper Kerr Library
Corvallis, Oregon 97331

ERIC Clearinghouse on Educational Management
University of Oregon
Library - South Wing
Eugene, Oregon 97403

Northwest Regional Educational Laboratory
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Portland, Oregon 97204

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